SCORE

Technology in the Classroom

Technology use in the classroom has increased dramatically in the last four years. Acceptance of technology in the classroom has gone from students being punished if they are caught with a cell phone on school property to feeling somewhat 'left out' during classroom activities involving the use of mobile devices. At schools such as Milan High School, teachers have began using applications of technology to get every student in the classroom involved. Methods for integration of technology to the classroom include the use of online applications, new interactive projection screens, and simply using a cell phone to look up an unknown answer.

One way teachers are doing this is by using online applications such as polleverywhere.com, a website that allows a student to text answers in various forms (answers can be displayed on projector, etc.) to preset questions made by the teacher. The use of this application is very good at helping students understand how and why their classmates arrived at their answer.

Another way technology is being inverted into the classroom is through the *Smart Board*. The interactive board is great for classroom participation. The Smart Board make it easy for a teacher to allow a student to come up and work out a problem. The Board comes with computer software that has interactive graphs and shapes, which gives teachers more interactive ways of teaching harder-to-understand subjects like Algebra and Geometry.

Teachers are also allowing students to use cellular devices, etc. to look up certain topics in class. For example, if a question arises pertaining to the lesson, a teacher may allow a student to look up the answer for the class.

All of these, among so many others, are great ways that technology has been inverted into classrooms in Milan High and schools all across the state. They are amazing tools for learning and really help this generation of students to understand the standards they are being taught.