# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Page</th>
<th>Section</th>
</tr>
</thead>
<tbody>
<tr>
<td>04</td>
<td>How To Use The Tennessee Postsecondary Data Book</td>
</tr>
<tr>
<td>05</td>
<td>Data Definitions</td>
</tr>
<tr>
<td>06</td>
<td>Data Rationale</td>
</tr>
<tr>
<td>07</td>
<td>State Of Tennessee</td>
</tr>
<tr>
<td>11</td>
<td>Tennessee Colleges of Applied Technology (TCAT)</td>
</tr>
<tr>
<td>13</td>
<td>Tennessee Public Community Colleges</td>
</tr>
<tr>
<td>17</td>
<td>Chattanooga State Community College</td>
</tr>
<tr>
<td>21</td>
<td>Cleveland State Community College</td>
</tr>
<tr>
<td>25</td>
<td>Columbia State Community College</td>
</tr>
<tr>
<td>29</td>
<td>Dyersburg State Community College</td>
</tr>
<tr>
<td>33</td>
<td>Jackson State Community College</td>
</tr>
<tr>
<td>37</td>
<td>Motlow State Community College</td>
</tr>
<tr>
<td>41</td>
<td>Nashville State Community College</td>
</tr>
<tr>
<td>45</td>
<td>Northeast State Community College</td>
</tr>
<tr>
<td>49</td>
<td>Pellissippi State Community College</td>
</tr>
<tr>
<td>53</td>
<td>Roane State Community College</td>
</tr>
<tr>
<td>57</td>
<td>Southwest Tennessee Community College</td>
</tr>
<tr>
<td>61</td>
<td>Volunteer State Community College</td>
</tr>
<tr>
<td>65</td>
<td>Walters State Community College</td>
</tr>
<tr>
<td>69</td>
<td>Tennessee Public Four-Year Institutions</td>
</tr>
<tr>
<td>73</td>
<td>Austin Peay State University</td>
</tr>
<tr>
<td>77</td>
<td>East Tennessee State University</td>
</tr>
<tr>
<td>81</td>
<td>Middle Tennessee State University</td>
</tr>
<tr>
<td>85</td>
<td>Tennessee State University</td>
</tr>
<tr>
<td>89</td>
<td>Tennessee Technological University</td>
</tr>
<tr>
<td>93</td>
<td>University of Memphis</td>
</tr>
<tr>
<td>97</td>
<td>University of Tennessee, Chattanooga</td>
</tr>
<tr>
<td>101</td>
<td>University of Tennessee, Knoxville</td>
</tr>
<tr>
<td>105</td>
<td>University of Tennessee, Martin</td>
</tr>
<tr>
<td>109</td>
<td>Data Sources</td>
</tr>
</tbody>
</table>
SCORE is committed to student success from kindergarten through career. This report provides a snapshot of data across postsecondary preparation, persistence, and success as a means of highlighting key postsecondary metrics and identifying areas of improvement for better supporting students through the Tennessee public education system. Data and data-insights specific to each institution and postsecondary sector are provided in the pages that follow. Due to small sample sizes in some cases, there may be fluctuations in year over year comparisons.

With this report, we hope Tennessee’s leaders, educators, and advocates will better understand key postsecondary education metrics and think about the data that might be most relevant to the work to improve outcomes for Tennessee students.

**HOW TO USE THIS REPORT**

**Review Local Data:** Look at the data for your local postsecondary institutions. For a broader understanding of differences between postsecondary sectors, refer to the sector overviews.

**Review Local Data Insights:** Review the specific data insights included for your local postsecondary institutions or sector of interest. Insights are ordered based on the sequence in which metrics appear.

**Ask Questions About The Data:** Consider the following questions about the data for your institution or sector of interest and use the data insights to help contextualize your analysis.

- **Across postsecondary milestones:** What are the success rates of students in your community across each of the postsecondary milestones? Do these rates of success improve, stay the same, or decline as students move through the higher education system?

- **Across student groups:** Where are the differences in success rates across student groups? Do these success rates improve, stay the same, or decline as students move through the higher education system?

- **Across Tennessee:** Using the provided insights, how do your local institutions compare to other institutions in the same sector across the state? Consider comparisons with communities that are in your region or share similar community context, such as urban or rural.

**Consider Local Context:** The purpose of this data book is to provide a snapshot of higher education outcomes across postsecondary preparation, persistence, and success. What other information might you want to review to get a fuller picture of your local institutions’ strengths and opportunities for improvement?
DATA DEFINITIONS

The definitions included below are technical definitions of the metrics included in this report. To learn more about why these metrics were selected, please read the Data Rationale on the next page.

Preparation Measures

- **Summer Melt**: Represents public high school students who applied for the Tennessee Promise scholarship during their senior year of high school, thus indicating an interest in postsecondary enrollment, but did not enroll at a college, university, or TCAT in the fall term immediately following high school graduation.

- **Average GPA Of Entering Students**: Represents the valid high school GPA of first-time, full-time freshmen. Weighted GPAs may be adjusted to equal 5.0 at maximum.

- **ACT Scores Of Entering Students**: Represents the valid ACT Composite score of first-time, full-time freshmen separated into seven score bands. Data reflect the ACT Composite score as reported by the college or university.

Persistence Measures

- **First-To-Second-Year Persistence Rate**: Represents first-time, full-time freshmen who initially enrolled at a Tennessee public community college or university and remained enrolled in a Tennessee public community college or university the subsequent fall term.

- **Rate Of Students Earning At Least 24 Credits In Year One**: Represents first-time freshmen who enrolled in the fall term and earned 24 or more credit hours across the fall and spring terms at all institutions enrolled. Earning at least 24 credits reflects a cumulative two semesters of full-time enrollment.

- **Transfer Pathways**: For community colleges, this represents the number of students who transferred from the community college to a Tennessee public four-year university and includes the three most common universities for transfer. For four-year institutions, this represents the number of students received from Tennessee public community colleges and includes the three most common colleges to transfer from.

Success Measures

- **Completion Rate**:
  - For the state of Tennessee, this represents the students who completed a degree program at a Tennessee public community college or university within six years of first-time full-time enrollment.
  - For Tennessee Colleges of Applied Technology (TCAT), this represents student completion of a certificate or diploma program.
  - For community colleges, this represents students who completed their degree or technical certificate within three years of first-time full-time enrollment.
  - For four-year institutions, this represents students who completed their degree within six years of first-time full-time enrollment.

- **Median Salary Three Years After Completion**: Represents median wage of students with a postsecondary award who are not enrolled in further education and had at least one full-time job in each of the four quarters in the third year after degree completion. Due to data limitations, full-time employment status is derived. Full-time employment is calculated using minimum wage at 35 hours a week for three months. If the quarterly wage exceeds this threshold, the employment record is considered full-time.

Student Groups

- **Race/Ethnicity Categories**: Represents students identified as Black or African American, Hispanic or Latinx, and White (non-Hispanic).

- **Pell-Eligible**: Represents students who were eligible to receive a Pell grant at any time during their college career inclusive of all race/ethnicity groups. Pell eligibility is used as a proxy for low-income status.
DATA RATIONALE

The metrics included in this report were chosen because they are key indicators across three postsecondary areas: preparation, persistence, and success. The rationale below provides high-level understanding of why each metric was chosen and how it is predictive of student success.

Preparation Measures

- **Summer Melt**: Summer melt provides insight to the college-going intentions of students who did not enroll in the Tennessee postsecondary system and may need additional supports to successfully matriculate. Students who melt in the summer between high school and postsecondary enrollment are unlikely to enter the higher education system in the future.¹

- **Average GPA Of Entering Students**: High school GPA has a strong, positive relationship with postsecondary completion, regardless of the high school attended.² Related to preparedness, research from the Tennessee Board of Regents demonstrated a positive relationship between high school GPA and success in postsecondary math and English courses.³

- **ACT Scores Of Entering Students**: In Tennessee, ACT is used as a determining factor for student eligibility for scholarship opportunities such as the Tennessee Education Lottery Scholarship Program, including the HOPE and Aspire scholarships (composite score of 21 or higher) and the General Assembly Merit Scholarship (composite score of 29 or higher). Additionally, ACT is used to determine student readiness for college coursework and eligibility for corequisite developmental courses. Research from the Tennessee Board of Regents has found that students with a composite score of 15 or below are more likely to experience significant academic struggles in higher education.⁴

Persistence Measures

- **First-To-Second-Year Persistence Rate**: Persisting from year one to year two signifies that students are on track to remain enrolled in postsecondary and complete in a timely manner. For students who do not persist beyond year one, the majority do not re-enroll and never obtain a postsecondary degree or credential.⁵

- **Rate Of Students Earning At Least 24 Credits In Year One**: The Community College Research Center considers earning 24 or more college-level credits in the first year an “early momentum metric” predictive of longer-term success for students.⁶ Specifically, full-time credit earning reflects timely progress toward degree completion at both two- and four-year institutions, which minimizes financial and time costs to students.⁷

Success Measures

- **Completion Rate**: Using the timeline of 150 percent of expected completion time provides a complete and accurate picture of attainment.⁸ Monitoring completion is critical to understanding Tennessee’s progress toward achieving state attainment goals.

- **Median Salary Three Years After Completion**: Reporting the median salary of postsecondary completers in Tennessee allows institutions and postsecondary advocates to clearly demonstrate the financial value of obtaining a postsecondary degree.⁹
State of Tennessee

Number Of Public Institutions: 49
TN Colleges of Applied Technology: 27
Community Colleges: 13
Four-Year Institutions: 9

Total Undergraduate Headcount: 202,634

- Adult: 20.7%
- Pell-Eligible: 40.3%
- White: 67.8%
- Hispanic: 5.6%
- Black: 17.2%

Key Takeaways

1. Black students are more than twice as likely as White students to be academically underprepared by the K-12 system when entering higher education.

2. Half of all college-intending Hispanic students melt in the summer between high school and higher education.

3. Black, Hispanic, and Pell-eligible students have seen tremendous positive completion growth, though the postsecondary system has not yet ensured that a majority of students in these groups earn a degree within six-years of enrollment.

4. Tennessee postsecondary graduates working full time three years after completion earn, on average, one and a half times more annually than high school graduates who do not enroll in higher education.
### Preparation Measures

#### Summer Melt Rate

<table>
<thead>
<tr>
<th>All Students</th>
<th>Performance Over Time</th>
<th>Student Groups</th>
<th>Change Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>41.9%</td>
<td></td>
<td>Black</td>
<td>+3.4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hispanic</td>
<td>+0.8</td>
</tr>
<tr>
<td></td>
<td></td>
<td>White</td>
<td>+1.1</td>
</tr>
</tbody>
</table>

#### Average GPA Of Entering Students

<table>
<thead>
<tr>
<th>All Students</th>
<th>Performance Over Time</th>
<th>Student Groups</th>
<th>Change Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.32</td>
<td></td>
<td>Black</td>
<td>+0.08</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hispanic</td>
<td>+0.02</td>
</tr>
<tr>
<td></td>
<td></td>
<td>White</td>
<td>+0.07</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Pell-Eligible</td>
<td>+0.04</td>
</tr>
</tbody>
</table>

#### ACT Score Distribution Of Entering Students

<table>
<thead>
<tr>
<th>Student Groups</th>
<th>15 OR BELOW</th>
<th>16-18</th>
<th>19-20</th>
<th>21-23</th>
<th>24-26</th>
<th>27-29</th>
<th>30 OR ABOVE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>23.8%</td>
<td>24.6%</td>
<td>16.8%</td>
<td>16.2%</td>
<td>6.9%</td>
<td>2.6%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>14.9%</td>
<td>15.0%</td>
<td>17.7%</td>
<td>20.5%</td>
<td>12.8%</td>
<td>6.0%</td>
<td>3.6%</td>
</tr>
<tr>
<td>White</td>
<td>13.9%</td>
<td>24.5%</td>
<td>15.7%</td>
<td>25.7%</td>
<td>19.0%</td>
<td>11.2%</td>
<td>6.8%</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>5.1%</td>
<td>32.6%</td>
<td>17.7%</td>
<td>22.4%</td>
<td>12.6%</td>
<td>5.7%</td>
<td>8.3%</td>
</tr>
</tbody>
</table>
State of Tennessee

Persistence Measures

First-To-Second-Year Persistence Rate

All Students

Performance Over Time

Student Groups

Change Over Time

- Black: 61.7% (▼ -1.3)
- Hispanic: 68.7% (▼ -1.0)
- White: 71.2% (▼ -0.5)
- Pell-Eligible: 64.9% (▼ -0.6)

First-to-second-year persistence rates have declined over time for all students.

Rate Of Students Earning At Least 24 Credits In Year One

All Students

Performance Over Time

Student Groups

Change Over Time

- Black: 40.3% (▲ +0.3)
- Hispanic: 51.4% (▲ +3.3)
- White: 58.4% (▲ +0.3)
- Pell-Eligible: 46.6% (▼ -0.3)
State of Tennessee

Success Measures

Six-Year Completion Rate

All Students  Performance Over Time

Student Groups  Change Over Time

- Black: 35.3%  △ +7.3
- Hispanic: 45.8%  △ +1.7
- White: 54.0%  △ +4.7
- Pell-Eligible: 40.6%  △ +4.0

Black, Hispanic, and Pell-eligible students have seen tremendous positive completion growth, though the postsecondary system has not yet ensured that a majority of students in these groups earn a degree within six years of enrollment.

Median Salary Three Years After Completion

All Students  Performance Over Time

Student Groups  Change Over Time

- $45,022  △ +$3,005
- $42,378  △ +$3,300
- $45,911  △ +$2,561
- $43,188  △ +$2,280

2017 2018 2019

$0 $15,000 $30,000 $45,000 $60,000 $75,000
**TCAT Overview**

**Institution Type**
Colleges of Applied Technology

**Total Undergraduate Headcount: 16,664**

- **Adult**: 27.8%
- **Black**: 14.1%
- **Hispanic**: 5.1%
- **White**: 72.4%

---

**Key Takeaways**

1. More than one-quarter of TCAT students are adult learners.

2. Currently, data are not available to reflect TCAT completion rates for different student groups.

3. Currently, data are not available to reflect TCAT graduates who earn a high-quality credential.

4. Completers from the TCAT sector had a lower median salary three years after completion than graduates from the community college or four-year sector overall.
TCAT Overview

Success Measures

Completion Rate

All Students

Performance Over Time

100%
75%
50%
25%
0%

2017 2018 2019

81.7%

Median Salary Three Years After Completion

All Students

Performance Over Time

2017 2018 2019

$ 40,248

$75,000 $60,000 $45,000 $30,000 $15,000 $0

Student Groups

Change Over Time

Pell-Eligible

White

Hispanic

Black

$0 $75,000

$39,441

$40,143

$41,833

$0

$75,000

△ +$2,547

△ +$2,101

△ +$4,875

NA

NA

△ $2,547

△ $2,101

△ $4,875

△ $0

△ $75,000

△ $45,000

△ $30,000

△ $15,000

△ $0

△ $75,000

△ $45,000

△ $30,000

△ $15,000

△ $0
Community College Overview

Institution Type
TBR Community College

Top 3 Counties Enrolled
Shelby County: 9.3% (1,877)
Knox County: 7.7% (1,554)
Davidson County: 6% (1,207)

Total Undergraduate Headcount: 88,946

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult</td>
<td>28.9%</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>41.3%</td>
</tr>
<tr>
<td>Black</td>
<td>15.9%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>6.2%</td>
</tr>
<tr>
<td>White</td>
<td>70.2%</td>
</tr>
</tbody>
</table>

Key Takeaways

1. Half of all community college students are enrolled part-time.

2. More than half of students of color and students from low-income backgrounds are academically underprepared by the K-12 system when entering community college.

3. White students are twice as likely to earn 24 or more credits in their first year compared to Black students at community colleges.

4. Despite completion rates increasing by 10 percentage points over the past five years, less than one-third of community college students are completing within three years for all student groups.
Community College Overview

Preparation Measures

Average GPA Of Entering Students

All Students

Performance Over Time

Student Groups

Change Over Time

ACT Score Distribution Of Entering Students

Student Groups
Community College Overview

Persistence Measures

First-To-Second-Year Persistence Rate

<table>
<thead>
<tr>
<th>Student Groups</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>47.4%</td>
<td>47.5%</td>
<td>47.6%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>60.7%</td>
<td>60.8%</td>
<td>60.9%</td>
</tr>
<tr>
<td>White</td>
<td>58.5%</td>
<td>58.6%</td>
<td>58.7%</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>54.8%</td>
<td>54.9%</td>
<td>55.0%</td>
</tr>
</tbody>
</table>

Change Over Time:
- Black: -1.2%
- Hispanic: -1.4%
- White: -1.0%
- Pell-Eligible: -0.9%

Performance Over Time:
- All Students: 56.8%

Rate Of Students Earning At Least 24 Credits In Year One

<table>
<thead>
<tr>
<th>Student Groups</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>19.8%</td>
<td>20.0%</td>
<td>20.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>39.3%</td>
<td>39.5%</td>
<td>39.7%</td>
</tr>
<tr>
<td>White</td>
<td>42.1%</td>
<td>42.3%</td>
<td>42.5%</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>34.6%</td>
<td>34.8%</td>
<td>35.0%</td>
</tr>
</tbody>
</table>

Change Over Time:
- Black: -1.3%
- Hispanic: +4.3%
- White: -0.6%
- Pell-Eligible: 0.0%

Performance Over Time:
- All Students: 37.8%

White students are twice as likely to earn 24 or more credits in their first year compared to Black students at community colleges.

Top Transfers To Four-Year Institutions

Total Transfers: 905

- Pellissippi State Community College: 13.6% (363)
- Motlow State Community College: 10.4% (278)
- Walters State Community College: 9.9% (264)
Community College Overview

Success Measures

Three-Year Completion Rate

<table>
<thead>
<tr>
<th>Student Groups</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>12.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>23.3%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>28.7%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>20.3%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Despite completion rates increasing by 10 percentage points over the past five years, less than one-third of community college students are completing within three years for all student groups.

Median Salary Three Years After Completion

<table>
<thead>
<tr>
<th>Student Groups</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Despite completion rates increasing by 10 percentage points over the past five years, less than one-third of community college students are completing within three years for all student groups.
Chattanooga State Community College

Institution Type
TBR Community College

Top 3 Counties Enrolled
Hamilton County: 59.9% (1,007)
Rhea County: 5.9% (100)
Bradley County: 4.7% (79)

Key Takeaways

1. Chattanooga State served the largest number of Black and Hispanic students of any community college in East Tennessee.

2. Chattanooga State had the lowest percentage of Hispanic students earning 24 or more credits in year one of any community college.

3. Chattanooga State had double the average decline in overall persistence of students at any community college.

4. Chattanooga State had the lowest Black student completion rate of any community college.
Chattanooga State Community College

Preparation Measures

Average GPA Of Entering Students

<table>
<thead>
<tr>
<th>All Students</th>
<th>Performance Over Time</th>
<th>Student Groups</th>
<th>Change Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.03</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>3.03</td>
<td>Black</td>
<td>+0.08</td>
</tr>
<tr>
<td>2018</td>
<td>3.03</td>
<td>Hispanic</td>
<td>+0.25</td>
</tr>
<tr>
<td>2019</td>
<td>3.03</td>
<td>White</td>
<td>0.00</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Pell-Eligible</td>
<td>-0.02</td>
</tr>
</tbody>
</table>

ACT Score Distribution Of Entering Students

Student Groups

<table>
<thead>
<tr>
<th>ACT Band</th>
<th>Black</th>
<th>Hispanic</th>
<th>White</th>
<th>Pell-Eligible</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 OR BELOW</td>
<td>50.7%</td>
<td>27.3%</td>
<td>24.1%</td>
<td>11.5%</td>
</tr>
<tr>
<td>16-18</td>
<td>33.0%</td>
<td>33.3%</td>
<td>29.3%</td>
<td>32.0%</td>
</tr>
<tr>
<td>19-20</td>
<td>9.3%</td>
<td>18.2%</td>
<td>18.2%</td>
<td>18.2%</td>
</tr>
<tr>
<td>21-23</td>
<td>5.3%</td>
<td>15.2%</td>
<td>23.4%</td>
<td>18.6%</td>
</tr>
<tr>
<td>24-26</td>
<td>0.4%</td>
<td>3.8%</td>
<td>9.4%</td>
<td>6.0%</td>
</tr>
<tr>
<td>27-29</td>
<td>1.3%</td>
<td>1.5%</td>
<td>3.4%</td>
<td>0.8%</td>
</tr>
<tr>
<td>30 OR ABOVE</td>
<td>0.0%</td>
<td>0.8%</td>
<td>0.4%</td>
<td>0.2%</td>
</tr>
</tbody>
</table>
Persistence Measures

First-To-Second-Year Persistence Rate

<table>
<thead>
<tr>
<th>Student Groups</th>
<th>Performance Over Time</th>
<th>Change Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>46.5%</td>
<td>▲ +3.3</td>
</tr>
<tr>
<td>Hispanic</td>
<td>49.2%</td>
<td>▼ -6.4</td>
</tr>
<tr>
<td>White</td>
<td>53.0%</td>
<td>▼ -3.1</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>51.1%</td>
<td>▼ -2.2</td>
</tr>
</tbody>
</table>

Rate Of Students Earning At Least 24 Credits In Year One

<table>
<thead>
<tr>
<th>Student Groups</th>
<th>Performance Over Time</th>
<th>Change Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>16.5%</td>
<td>▼ -3.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>27.3%</td>
<td>▲ +5.3</td>
</tr>
<tr>
<td>White</td>
<td>35.4%</td>
<td>▼ -1.3</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>31.1%</td>
<td>▲ +1.3</td>
</tr>
</tbody>
</table>

Chattanooga State had the lowest percentage of Hispanic students earning 24 or more credits in year one of any community college.

Top Transfers To Four-Year Institutions

Total Transfers: 180

- University of Tennessee, Chattanooga: 70.3% (147)
- Tennessee Technological University: 8.1% (17)
- Middle Tennessee State University: 7.7% (16)
## Success Measures

### Three-Year Completion Rate

<table>
<thead>
<tr>
<th>Student Groups</th>
<th>All Students</th>
<th>Pell-Eligible</th>
<th>White</th>
<th>Hispanic</th>
<th>Black</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>2018</td>
<td>1%</td>
<td>1%</td>
<td>25%</td>
<td>23.2%</td>
<td>6.0%</td>
</tr>
<tr>
<td>2019</td>
<td>2%</td>
<td>2%</td>
<td>50%</td>
<td>16.0%</td>
<td>16.2%</td>
</tr>
</tbody>
</table>

Chattanooga State had the lowest Black student completion rate of any community college.

### Median Salary Three Years After Completion

<table>
<thead>
<tr>
<th>Student Groups</th>
<th>All Students</th>
<th>Pell-Eligible</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>2018</td>
<td>$75,000</td>
<td>$44,760</td>
</tr>
<tr>
<td>2019</td>
<td>$75,000</td>
<td>$44,266</td>
</tr>
</tbody>
</table>

Change Over Time:
- Pell-Eligible: +$1,563
- Hispanic: +$974
- White: +$1,334
- Black: +$1,898
Cleveland State Community College

**Institution Type**
TBR Community College

**Top 3 Counties Enrolled**
Bradley County: 51.7% (430)
McMinn County: 18.2% (151)
Monroe County: 8.7% (72)

**Total Undergraduate Headcount: 3,383**

- Adult: 24.9%
- Pell-Eligible: 39.4%
- Black: 5.5%
- Hispanic: 5.8%
- White: 82.3%

**Key Takeaways**

1. Cleveland State served the smallest number of Pell-eligible students of any community college in East Tennessee.

2. Cleveland State had the largest growth in Black student persistence of any community college.

3. Cleveland State had the largest decline in Hispanic student persistence of any community college.

4. Cleveland State had the largest growth in overall completion of any community college.
Cleveland State Community College

Preparation Measures

Average GPA Of Entering Students

All Students

Performance Over Time

Student Groups

Change Over Time

ACT Score Distribution Of Entering Students

Student Groups
Cleveland State Community College

Persistence Measures

First-To-Second-Year Persistence Rate

- **All Students**: 55.7%

  - **Performance Over Time**:
    - 2017: 55.7%
    - 2018: 54.4%
    - 2019: 53.5%

  - **Student Groups**:
    - **Black**: 58.5% (▲ +12.7)
    - **Hispanic**: 47.5% (▼ -17.0)
    - **White**: 53.5% (▼ -2.1)
    - **Pell-Eligible**: 54.4% (▲ +2.8)

- **Cleveland State had the largest growth in Black student persistence of any community college.**

Rate Of Students Earning At Least 24 Credits In Year One

- **All Students**: 43.2%

  - **Performance Over Time**:
    - 2017: 41.9%
    - 2018: 41.4%
    - 2019: 41.1%

  - **Student Groups**:
    - **Black**: 41.1% (▲ +20.4)
    - **Hispanic**: 41.9% (▲ +1.3)
    - **White**: 41.4% (▼ -1.3)
    - **Pell-Eligible**: 41.9% (▲ +5.2)

Top Transfers To Four-Year Institutions

- Total Transfers: 80
  - University of Tennessee, Chattanooga: 54.3% (50)
  - University of Tennessee, Knoxville: 23.9% (22)
  - East Tennessee State University: 8.7% (8)
Cleveland State Community College

Success Measures

Three-Year Completion Rate

<table>
<thead>
<tr>
<th>Student Groups</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>10.3%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>34.3%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>32.1%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>25.7%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Cleveland State had the largest growth in overall completion of any community college.

Median Salary Three Years After Completion

<table>
<thead>
<tr>
<th>Student Groups</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>NA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>NA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td></td>
<td></td>
<td>$40,580</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td></td>
<td></td>
<td>$39,411</td>
</tr>
</tbody>
</table>

Change Over Time
- Black: +3.2
- Hispanic: -2.4
- White: +11.6
- Pell-Eligible: +1.0

Median Salary: $40,375
## Columbia State Community College

### Institution Type
TBR Community College

### Total Undergraduate Headcount: 6,455

<table>
<thead>
<tr>
<th>Student Type</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult</td>
<td></td>
<td>20.4%</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td></td>
<td>32.5%</td>
</tr>
<tr>
<td>Black</td>
<td></td>
<td>6.6%</td>
</tr>
<tr>
<td>Hispanic</td>
<td></td>
<td>7.0%</td>
</tr>
<tr>
<td>White</td>
<td></td>
<td>79.2%</td>
</tr>
</tbody>
</table>

### Top 3 Counties Enrolled
- Williamson County: 38.6% (676)
- Maury County: 19.8% (347)
- Lawrence County: 10.9% (191)

### Key Takeaways
1. Columbia State served the lowest percentage of Pell-eligible students of any community college.
2. Columbia State was tied for having the highest overall persistence rate of any community college.
3. Columbia State had the largest growth in Black student completion of any community college.
4. Columbia State had the largest decline in Hispanic student completion of any community college.
Columbia State Community College

Preparation Measures

Average GPA Of Entering Students

<table>
<thead>
<tr>
<th>Student Groups</th>
<th>Performance Over Time</th>
<th>Change Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>3.08</td>
<td>0.00</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3.95</td>
<td>+0.05</td>
</tr>
<tr>
<td>White</td>
<td>3.15</td>
<td>+0.03</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>3.03</td>
<td>-0.01</td>
</tr>
</tbody>
</table>

ACT Score Distribution Of Entering Students

Student Groups

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Black</th>
<th>Hispanic</th>
<th>White</th>
<th>Pell-Eligible</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 OR BELOW</td>
<td>34.3%</td>
<td>15.0%</td>
<td>13.6%</td>
<td>15.0%</td>
</tr>
<tr>
<td>16-18</td>
<td>32.4%</td>
<td>25.0%</td>
<td>23.7%</td>
<td>25.0%</td>
</tr>
<tr>
<td>19-20</td>
<td>17.9%</td>
<td>17.9%</td>
<td>21.3%</td>
<td>25.0%</td>
</tr>
<tr>
<td>21-23</td>
<td>12.7%</td>
<td>10.0%</td>
<td>19.9%</td>
<td>21.8%</td>
</tr>
<tr>
<td>24-26</td>
<td>4.9%</td>
<td>3.6%</td>
<td>8.8%</td>
<td>4.3%</td>
</tr>
<tr>
<td>27-29</td>
<td>1.0%</td>
<td>1.0%</td>
<td>1.0%</td>
<td>1.0%</td>
</tr>
<tr>
<td>30 OR ABOVE</td>
<td>1.0%</td>
<td>1.0%</td>
<td>1.0%</td>
<td>1.0%</td>
</tr>
</tbody>
</table>
Columbia State Community College

Persistence Measures

First-To-Second-Year Persistence Rate

All Students: 60.3%

Performance Over Time:
- 2017: 60.3%
- 2018: 60.3%
- 2019: 60.3%

Student Groups:
- Black: 46.6% (Change: -1.6)
- Hispanic: 66.9% (Change: +7.4)
- White: 61.9% (Change: -0.3)

Columbia State was tied for having the highest overall persistence rate of any community college.

Rate Of Students Earning At Least 24 Credits In Year One

All Students: 46.8%

Performance Over Time:
- 2017: 46.8%
- 2018: 46.8%
- 2019: 46.8%

Student Groups:
- Black: 28.2% (Change: -2.5)
- Hispanic: 43.4% (Change: -2.2)
- White: 50.0% (Change: +4.7)
- Pell-Eligible: 44.4% (Change: +5.2)

Top Transfers To Four-Year Institutions

Total Transfers: 144
- Middle Tennessee State University: 55.3% (104)
- University of Tennessee, Chattanooga: 10.6% (20)
- University of Tennessee, Knoxville: 10.6% (20)
Columbia State Community College

Success Measures

Three-Year Completion Rate

<table>
<thead>
<tr>
<th>Student Groups</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>Change Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>0%</td>
<td>0%</td>
<td>29.4%</td>
<td>+12.5</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>0%</td>
<td>0%</td>
<td>25.2%</td>
<td>-5.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>24.4%</td>
<td>29.7%</td>
<td></td>
<td>+1.3</td>
</tr>
<tr>
<td>White</td>
<td>25%</td>
<td>29.7%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black</td>
<td>28.3%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Columbia State had the largest growth in Black student completion of any community college.

Median Salary Three Years After Completion

<table>
<thead>
<tr>
<th>Student Groups</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>Change Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>$42,317</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>$38,423</td>
<td>$38,423</td>
<td>$43,397</td>
<td>+$1,815</td>
</tr>
<tr>
<td>Hispanic</td>
<td>NA</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>$42,317</td>
<td></td>
<td></td>
<td>+$500</td>
</tr>
<tr>
<td>Black</td>
<td>$38,423</td>
<td></td>
<td></td>
<td>-$9,076</td>
</tr>
</tbody>
</table>
**Dyersburg State Community College**

**Institution Type**
TBR Community College

**Top 3 Counties Enrolled**
Tipton County: 32.7% (189)
Dyer County: 24.9% (144)
Lauderdale County: 11.1% (64)

**Total Undergraduate Headcount: 2,849**

- Adult: 32.4%
- Pell-Eligible: 43.4%
- Black: 17.3%
- Hispanic: 3.3%
- White: 74.6%

**Key Takeaways**

1. Dyersburg State served the smallest number of students of any community college.

2. Dyersburg State had the largest growth in overall persistence of any community college.

3. Dyersburg State had the highest Hispanic student completion rate of any community college.

4. Dyersburg State had the largest growth in Pell-eligible student completion of any community college.
Dyersburg State Community College

Preparation Measures

Average GPA Of Entering Students

All Students

Performance Over Time

Student Groups

<table>
<thead>
<tr>
<th>Change Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
</tr>
<tr>
<td>Hispanic</td>
</tr>
<tr>
<td>White</td>
</tr>
<tr>
<td>Pell-Eligible</td>
</tr>
</tbody>
</table>

ACT Score Distribution Of Entering Students

Student Groups
Dyersburg State Community College

Persistence Measures

First-To-Second-Year Persistence Rate

All Students Performance Over Time Student Groups

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>Change Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>56.8%</td>
<td></td>
<td></td>
<td>▼ -0.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>57.1%</td>
<td></td>
<td></td>
<td>▼ -4.4</td>
</tr>
<tr>
<td>White</td>
<td>59.5%</td>
<td></td>
<td></td>
<td>▲ +7.1</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>57.4%</td>
<td></td>
<td></td>
<td>▲ +3.4</td>
</tr>
</tbody>
</table>

Dyersburg State had the largest growth in overall persistence of any community college.

Rate Of Students Earning At Least 24 Credits In Year One

All Students Performance Over Time Student Groups

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>Change Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>23.2%</td>
<td></td>
<td></td>
<td>▼ -1.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>39.1%</td>
<td></td>
<td></td>
<td>▼ -22.4</td>
</tr>
<tr>
<td>White</td>
<td>42.6%</td>
<td></td>
<td></td>
<td>▲ +3.3</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>35.8%</td>
<td></td>
<td></td>
<td>▲ +0.7</td>
</tr>
</tbody>
</table>

Top Transfers To Four-Year Institutions

Total Transfers: 70

- University of Tennessee, Martin: 46.4% (39)
- University of Memphis: 27.4% (23)
- Middle Tennessee State University: 9.5% (8)
Dyersburg State had the largest growth in Pell-eligible student completion of any community college.
Jackson State Community College

Institution Type
TBR Community College

Total Undergraduate Headcount: 4,946

Top 3 Counties Enrolled
Madison County: 28.9% (325)
Gibson County: 13.1% (148)
McNairy County: 7.4% (84)

Key Takeaways

1. Jackson State served the second smallest number of Hispanic students of any community college.

2. Jackson State had the second largest growth in Black student persistence of any community college.

3. Jackson State had the largest decline in the overall percentage of students earning 24 or more credits in year one of any community college.

4. Jackson State had the largest decline in Black student completion of any community college.
### Preparation Measures

#### Average GPA Of Entering Students

**All Students**

- Average GPA Of Entering Students: 3.112

**Performance Over Time**

- Student Groups:
  - Black: 2.84 (Change: +0.06)
  - Hispanic: 3.11 (Change: -0.15)
  - White: 3.23 (Change: +0.03)
  - Pell-Eligible: 3.03 (Change: -0.04)

#### ACT Score Distribution Of Entering Students

**Student Groups**

- **Black**: 47.8% 28.6% 32.9% 23.8% 23.2% 19.8% 11.8% 6.1% 1.3%
- **Hispanic**: 28.6% 23.2% 19.8% 11.8% 6.1% 1.3% 2.4% 0.0% 1.3%
- **White**: 32.7% 32.9% 32.9% 32.9% 32.9% 32.9% 32.9% 32.9% 32.9%
- **Pell-Eligible**: 7.0% 28.6% 32.9% 23.8% 23.2% 19.8% 11.8% 6.1% 1.3%
Jackson State Community College

Persistence Measures

First-To-Second-Year Persistence Rate

<table>
<thead>
<tr>
<th>All Students</th>
<th>Performance Over Time</th>
<th>Student Groups</th>
<th>Change Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>54.1%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2017 2018 2019</td>
<td>Black</td>
<td>+7.4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hispanic</td>
<td>-11.5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>White</td>
<td>-2.6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Pell-Eligible</td>
<td>+0.3</td>
</tr>
</tbody>
</table>

Jackson State had the second largest growth in Black student persistence of any community college.

Rate Of Students Earning At Least 24 Credits In Year One

<table>
<thead>
<tr>
<th>All Students</th>
<th>Performance Over Time</th>
<th>Student Groups</th>
<th>Change Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>34.2%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2017 2018 2019</td>
<td>Black</td>
<td>-1.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hispanic</td>
<td>-14.2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>White</td>
<td>-3.2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Pell-Eligible</td>
<td>-1.1</td>
</tr>
</tbody>
</table>

Top Transfers To Four-Year Institutions

Total Transfers: 123

- University of Tennessee, Martin: 43.4% (63)
- University of Memphis: 29.7% (43)
- Middle Tennessee State University: 11.7% (17)
Success Measures

Three-Year Completion Rate

Jackson State Community College had the largest decline in Black student completion of any community college.

Median Salary Three Years After Completion
Motlow State Community College

Institution Type
TBR Community College

Top 3 Counties Enrolled
Rutherford County: 42.2% (768)
Coffee County: 10.6% (193)
Warren County: 9.3% (170)

Total Undergraduate Headcount: 7,023

Institution Type
TBR Community College

Top 3 Counties Enrolled
Rutherford County: 42.2% (768)
Coffee County: 10.6% (193)
Warren County: 9.3% (170)

Key Takeaways

1. Motlow State served the second highest percentage of Hispanic students of any community college.

2. Motlow State had the second highest Hispanic student and Pell-eligible student persistence rate of any community college.

3. Motlow State had the highest overall completion rate of any community college.

4. Motlow State had the highest Pell-eligible student completion rate of any community college.
Motlow State Community College

Preparation Measures

Average GPA Of Entering Students

All Students

Performance Over Time

Student Groups

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Change Over Time

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>+0.17</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>-0.08</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>+0.09</td>
<td></td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>+0.04</td>
<td></td>
</tr>
</tbody>
</table>

ACT Score Distribution Of Entering Students

Student Groups

<table>
<thead>
<tr>
<th></th>
<th>15 OR BELOW</th>
<th>16-18</th>
<th>19-20</th>
<th>21-23</th>
<th>24-26</th>
<th>27-29</th>
<th>30 OR ABOVE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>29.0%</td>
<td>33.2%</td>
<td>25.9%</td>
<td>8.6%</td>
<td>4.3%</td>
<td>0.0%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>28.4%</td>
<td>44.6%</td>
<td>18.9%</td>
<td>12.6%</td>
<td>5.8%</td>
<td>0.5%</td>
<td>0.5%</td>
</tr>
<tr>
<td>White</td>
<td>28.4%</td>
<td>31.5%</td>
<td>22.9%</td>
<td>18.8%</td>
<td>10.2%</td>
<td>3.2%</td>
<td>2.1%</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>20.0%</td>
<td>20.0%</td>
<td>20.0%</td>
<td>7.2%</td>
<td>3.2%</td>
<td>0.0%</td>
<td>0.3%</td>
</tr>
</tbody>
</table>
Motlow State Community College

Persistence Measures

First-To-Second-Year Persistence Rate

All Students

Performance Over Time

Student Groups

Change Over Time

<table>
<thead>
<tr>
<th>Group</th>
<th>First-To-Second-Year Persistence Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>48.8%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>67.7%</td>
</tr>
<tr>
<td>White</td>
<td>60.4%</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>58.9%</td>
</tr>
</tbody>
</table>

Motlow State had the second highest Hispanic student and Pell-eligible student persistence rate of any community college.

Rate Of Students Earning At Least 24 Credits In Year One

All Students

Performance Over Time

Student Groups

Change Over Time

<table>
<thead>
<tr>
<th>Group</th>
<th>Rate Of Students Earning At Least 24 Credits In Year One</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>37.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>49.2%</td>
</tr>
<tr>
<td>White</td>
<td>49.8%</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>47.9%</td>
</tr>
</tbody>
</table>

Top Transfers To Four-Year Institutions

Total Transfers: 235

- Middle Tennessee State University: 56.1% (156)
- Tennessee Technological University: 22.3% (62)
- University of Tennessee, Chattanooga: 6.1% (17)
Motlow State Community College

Success Measures

Three-Year Completion Rate

All Students

Performance Over Time

Student Groups

Change Over Time

- Pell-Eligible: 22.2% (▲ +1.4)
- Hispanic: 32.3% (▲ +2.1)
- White: 37.5% (▲ +0.7)
- Black: 32.2% (▼ -1.4)

Motlow State had the highest Pell-eligible student completion rate of any community college.

Median Salary Three Years After Completion

All Students

Performance Over Time

Student Groups

Change Over Time

- Pell-Eligible: $39,377 (▼ -2,470)
- Hispanic: $45,985 (▼ -1,662)
- White: $41,968 (▼ -152)
- Black: $37,773 (▼ -3,795)
Nashville State Community College

Institution Type
TBR Community College

Top 3 Counties Enrolled
Davidson County: 53.7% (846)
Montgomery County: 13.8% (217)
Dickson County: 8.9% (140)

Key Takeaways

1. Nashville State served the highest percentage of Hispanic students of any community college.

2. Nashville State had the lowest overall persistence rate of any community college.

3. Nashville State had the largest growth in overall percentage of students earning 24 or more credits in year one of any community college.

4. Nashville State had the lowest Hispanic student completion rate of any community college.
Nashville State Community College

Preparation Measures

Average GPA Of Entering Students

All Students: Average GPA Of Entering Students

Performance Over Time:
- 2017
- 2018
- 2019

Student Groups:
- Black
- Hispanic
- White
- Pell-Eligible

Change Over Time:
- ▲ +0.01
- ▲ +0.04
- ▲ +0.01
- ▼ -0.02

ACT Score Distribution Of Entering Students

Student Groups:
- Black
- Hispanic
- White
- Pell-Eligible

Scores Distribution:
- 15 OR BELOW
- 16-18
- 19-20
- 21-23
- 24-26
- 27-29
- 30 OR ABOVE
Nashville State Community College

Persistence Measures

First-To-Second-Year Persistence Rate

<table>
<thead>
<tr>
<th>All Students</th>
<th>Performance Over Time</th>
<th>Student Groups</th>
<th>Change Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2017  2018  2019</td>
<td>Black  Hispanic  White  Pell-Eligible</td>
<td></td>
</tr>
<tr>
<td>Persistence</td>
<td>100% 75% 50% 25% 0%</td>
<td>39.8% 53.1% 57.9% 50.6%</td>
<td>▼ -1.7 ▼ -7.7 ▼ -0.2 ▼ -1.6</td>
</tr>
<tr>
<td>Rate</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Rate Of Students Earning At Least 24 Credits In Year One

<table>
<thead>
<tr>
<th>All Students</th>
<th>Performance Over Time</th>
<th>Student Groups</th>
<th>Change Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2017  2018  2019</td>
<td>Black  Hispanic  White  Pell-Eligible</td>
<td></td>
</tr>
<tr>
<td>Earning</td>
<td>100% 75% 50% 25% 0%</td>
<td>13.8% 33.3% 34.9% 26.4%</td>
<td>▲ +0.3 ▲ +14.6 ▲ +3.7 ▲ +1.0</td>
</tr>
<tr>
<td>Credits</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Nashville State had the largest growth in overall percentage of students earning 24 or more credits in year one of any community college.

Top Transfers To Four-Year Institutions

Total Transfers: 127

- Austin Peay State University: 27.2% (46)
- Middle Tennessee State University: 26.6% (45)
- Tennessee State University: 21.3% (36)
Nashville State Community College

Success Measures

Three-Year Completion Rate

<table>
<thead>
<tr>
<th>Student Groups</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>Change Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>8.8%</td>
<td></td>
<td></td>
<td>+0.6</td>
</tr>
<tr>
<td>Hispanic</td>
<td>13.2%</td>
<td></td>
<td></td>
<td>-0.2</td>
</tr>
<tr>
<td>White</td>
<td>20.5%</td>
<td></td>
<td></td>
<td>+6.2</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>13.5%</td>
<td></td>
<td></td>
<td>-7.5</td>
</tr>
</tbody>
</table>

Nashville State had below average completion rates for all student groups.

Median Salary Three Years After Completion

<table>
<thead>
<tr>
<th>Student Groups</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>Change Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>$42,036</td>
<td></td>
<td></td>
<td>+$2,966</td>
</tr>
<tr>
<td>Hispanic</td>
<td>$41,108</td>
<td></td>
<td></td>
<td>+$3,668</td>
</tr>
<tr>
<td>White</td>
<td>$42,810</td>
<td></td>
<td></td>
<td>+$507</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>$40,749</td>
<td></td>
<td></td>
<td>+$1,862</td>
</tr>
</tbody>
</table>
Northeast State Community College

Institution Type
TBR Community College

Top 3 Counties Enrolled
Sullivan County: 42% (846)
Washington County: 13.8% (217)
Carter County: 8.9% (140)

Total Undergraduate Headcount: 6,100

<table>
<thead>
<tr>
<th>Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult</td>
<td>29.8%</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>44.5%</td>
</tr>
<tr>
<td>Black</td>
<td>2.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3.2%</td>
</tr>
<tr>
<td>White</td>
<td>88.5%</td>
</tr>
</tbody>
</table>

Key Takeaways

1. Northeast State served the lowest percentage of Hispanic students of any community college.

2. Northeast State had the largest decline in Black student persistence of any community college.

3. Northeast State had the largest decline in Pell-eligible student persistence of any community college.

4. Northeast State had the second largest growth in Hispanic student completion of any community college.
Northeast State Community College

Preparation Measures

Average GPA Of Entering Students

All Students

Performance Over Time

Student Groups

Change Over Time

ACT Score Distribution Of Entering Students

Student Groups
Northeast State Community College

Persistence Measures

First-To-Second-Year Persistence Rate

<table>
<thead>
<tr>
<th>All Students</th>
<th>Performance Over Time</th>
<th>Student Groups</th>
<th>Change Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Persistence Rate</td>
<td>57.7%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>28.9%</td>
<td>▼ -29.6</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>64.8%</td>
<td>▲ +1.9</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>59.4%</td>
<td>▼ -4.7</td>
<td></td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>53.6%</td>
<td>▼ -7.6</td>
<td></td>
</tr>
</tbody>
</table>

Northeast State had the largest decline in Pell-eligible student persistence of any community college.

Rate Of Students Earning At Least 24 Credits In Year One

<table>
<thead>
<tr>
<th>All Students</th>
<th>Performance Over Time</th>
<th>Student Groups</th>
<th>Change Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rate of Students</td>
<td>42.5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>48.3%</td>
<td>▼ -11.7</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>43.6%</td>
<td>▼ -1.7</td>
<td></td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>38.1%</td>
<td>▼ -4.5</td>
<td></td>
</tr>
</tbody>
</table>

Top Transfers To Four-Year Institutions

Total Transfers: 182

- East Tennessee State University: 86.3% (164)
- University of Tennessee, Knoxville: 5.8% (11)
- Tennessee Technological University: 3.7% (7)
Northeast State Community College

Success Measures

Three-Year Completion Rate

All Students

<table>
<thead>
<tr>
<th>Performance Over Time</th>
<th>Student Groups</th>
<th>Change Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Black</td>
<td>+14.6</td>
</tr>
<tr>
<td></td>
<td>Hispanic</td>
<td>+11.8</td>
</tr>
<tr>
<td></td>
<td>White</td>
<td>+8.8</td>
</tr>
<tr>
<td></td>
<td>Pell-Eligible</td>
<td>-0.3</td>
</tr>
</tbody>
</table>

Northeast State had the second largest growth in Hispanic student completion of any community college.

Median Salary Three Years After Completion

All Students

<table>
<thead>
<tr>
<th>Performance Over Time</th>
<th>Student Groups</th>
<th>Change Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Black</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>Hispanic</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>White</td>
<td>+$12,172</td>
</tr>
<tr>
<td></td>
<td>Pell-Eligible</td>
<td>+$1,975</td>
</tr>
</tbody>
</table>
Pellissippi State Community College

Institution Type
TBR Community College

Top 3 Counties Enrolled
Knox County: 57.1% (1,398)
Blount County: 18.3% (448)
Loudon County: 4.6% (112)

Key Takeaways

1. Pellissippi State served the largest number of students of any community college.

2. Pellissippi State had the highest percentage of academically prepared students of any community college.

3. Pellissippi State sent the most transfer students to four-year institutions of any community college.

4. Pellissippi State had below average growth for completion for all student groups.
Preparation Measures

Average GPA Of Entering Students

All Students: 3.057

Student Groups:
- Black: 2.76, Change: +0.12
- Hispanic: 2.96, Change: -0.93
- White: 3.09, Change: +0.05
- Pell-Eligible: 2.99, Change: +0.01

Performance Over Time:
- Pell-Eligible: 2.99
- White: 3.09
- Hispanic: 2.96
- Black: 2.76

ACT Score Distribution Of Entering Students

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Pell-Eligible</th>
<th>White</th>
<th>Hispanic</th>
<th>Black</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 OR BELOW</td>
<td>29.4%</td>
<td>16.0%</td>
<td>13.5%</td>
<td>27.5%</td>
</tr>
<tr>
<td>16-18</td>
<td>31.4%</td>
<td>20.6%</td>
<td>17.2%</td>
<td>21.2%</td>
</tr>
<tr>
<td>19-20</td>
<td>25.9%</td>
<td>21.2%</td>
<td>22.6%</td>
<td>22.6%</td>
</tr>
<tr>
<td>21-23</td>
<td>28.4%</td>
<td>19.9%</td>
<td>23.1%</td>
<td>21.1%</td>
</tr>
<tr>
<td>24-26</td>
<td>19.9%</td>
<td>14.1%</td>
<td>11.7%</td>
<td>28.4%</td>
</tr>
<tr>
<td>27-29</td>
<td>10.9%</td>
<td>10.9%</td>
<td>5.7%</td>
<td>4.5%</td>
</tr>
<tr>
<td>30 OR ABOVE</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>
Pellissippi State Community College

Persistence Measures

First-To-Second-Year Persistence Rate

All Students Performance Over Time Student Groups Change Over Time

<table>
<thead>
<tr>
<th>Year</th>
<th>First-To-Second-Year Persistence Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>60.0%</td>
</tr>
<tr>
<td>2018</td>
<td>61.3%</td>
</tr>
<tr>
<td>2019</td>
<td>61.5%</td>
</tr>
</tbody>
</table>

- Black: 45.1% (Change: -5.2)
- Hispanic: 61.3% (Change: +2.0)
- White: 61.5% (Change: +1.0)
- Pell-Eligible: 57.5% (Change: +1.9)

Rate Of Students Earning At Least 24 Credits In Year One

All Students Performance Over Time Student Groups Change Over Time

<table>
<thead>
<tr>
<th>Year</th>
<th>Rate Of Students Earning At Least 24 Credits In Year One</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>41.0%</td>
</tr>
<tr>
<td>2018</td>
<td>42.8%</td>
</tr>
<tr>
<td>2019</td>
<td>45.1%</td>
</tr>
</tbody>
</table>

- Black: 18.8% (Change: -8.1)
- Hispanic: 43.2% (Change: +10.6)
- White: 42.8% (Change: +0.9)
- Pell-Eligible: 38.3% (Change: +1.3)

Pellissippi State sent the most transfer students to four-year institutions of any community college.

Top Transfers To Four-Year Institutions

Total Transfers: 304

- University of Tennessee, Knoxville: 63.4% (230)
- East Tennessee State University: 10.7% (39)
- Tennessee Technological University: 9.6% (35)
Pellissippi State Community College

Success Measures

Three-Year Completion Rate

All Students

Performance Over Time

Student Groups

Change Over Time

- Pell-Eligible

Hispanic

Black

White

Pell-Eligible

26.5%

-0.2

-2.5

+3.1

-9.1

Pellissippi State had below average growth for completion for all student groups.

Median Salary Three Years After Completion

All Students

Performance Over Time

Student Groups

Change Over Time

- Pell-Eligible

Hispanic

White

Pell-Eligible

$38,525

$0

$75,000

$15,000

$16,677

$4,429

$1,860

$2,686

$0

$75,000

$38,538

$38,538

$46,660

$37,043

$38,538

$0
Roane State Community College

Institution Type
TBR Community College

Total Undergraduate Headcount: 6,016

Top 3 Counties Enrolled
Anderson County: 15.1% (182)
Roane County: 15% (181)
Knox County: 13% (156)

Key Takeaways

1. Roane State served the highest percentage of Pell-eligible students of any community college in East Tennessee.

2. Roane State had the largest growth in Hispanic student persistence of any community college.

3. Roane State had the highest percentage of students overall earning 24 or more credits in year one of any community college.

4. Roane State had the highest Black student completion rate of any community college.
Roane State Community College

Preparation Measures

Average GPA Of Entering Students

All Students

Performance Over Time

Student Groups

Change Over Time

3.272

3.02

3.31

3.2

2.8

-0.12

+0.22

+0.08

0.0

4.0

2017 2018 2019

Pell-Eligible

White

Hispanic

Black

4.0

3.0

2.0

1.0

0.0

ACT Score Distribution Of Entering Students

Student Groups

Black

Hispanic

White

Pell-Eligible

15 OR BELOW

16-18

19-20

21-23

24-26

27-29

30 OR ABOVE

0.0%

0.0%

0.0%

0.0%

0.0%

0.0%

11.8%

12.1%

12.2%

12.1%

12.1%

12.1%

9.5%

9.5%

9.5%

9.5%

9.5%

9.5%

3.0%

3.0%

3.0%

3.0%

3.0%

3.0%

20.9%

20.9%

20.9%

20.9%

20.9%

20.9%

21.9%

21.9%

21.9%

21.9%

21.9%

21.9%

26.0%

26.0%

26.0%

26.0%

26.0%

26.0%

34.4%

34.4%

34.4%

34.4%

34.4%

34.4%

25.0%

25.0%

25.0%

25.0%

25.0%

25.0%
Roane State Community College

Persistence Measures

First-To-Second-Year Persistence Rate

All Students

Performance Over Time

Student Groups

Change Over Time

- Roane State had the largest growth in Hispanic student persistence of any community college.

Rate Of Students Earning At Least 24 Credits In Year One

All Students

Performance Over Time

Student Groups

Change Over Time

Top Transfers To Four-Year Institutions

Total Transfers: 175

- Tennessee Technological University: 51.5% (104)
- University of Tennessee, Knoxville: 23.3% (47)
- East Tennessee State University: 11.9% (24)
Roane State Community College

Success Measures

Three-Year Completion Rate

<table>
<thead>
<tr>
<th>Student Groups</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>30.3%</td>
<td>30.3%</td>
<td>30.3%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>15.6%</td>
<td>15.6%</td>
<td>15.6%</td>
</tr>
<tr>
<td>White</td>
<td>33.4%</td>
<td>33.4%</td>
<td>33.4%</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>25.0%</td>
<td>25.0%</td>
<td>25.0%</td>
</tr>
</tbody>
</table>

Roane State had the highest Black student completion rate of any community college.

Median Salary Three Years After Completion

<table>
<thead>
<tr>
<th>Student Groups</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Hispanic</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>White</td>
<td>$40,985</td>
<td>$40,985</td>
<td>$40,985</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>$40,040</td>
<td>$40,040</td>
<td>$40,040</td>
</tr>
</tbody>
</table>

Change Over Time:
- Black: +11.3%
- Hispanic: +0.6%
- White: +4.5%
- Pell-Eligible: -7.3%

All Students: $41,138

Change Over Time:
- Pell-Eligible: $1,391
- Pell-Eligible: $386
Southwest Tennessee Community College

Institution Type
TBR Community College

Total Undergraduate Headcount: 9,653

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult</td>
<td>35.6%</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>49.6%</td>
</tr>
<tr>
<td>Black</td>
<td>63.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>7.2%</td>
</tr>
<tr>
<td>White</td>
<td>23.9%</td>
</tr>
</tbody>
</table>

Top 3 Counties Enrolled
Shelby County: 90.6% (1,837)
Fayette County: 3.3% (67)
Tipton County: 1.2% (25)

Key Takeaways

1. Southwest Tennessee served the highest percentage of Black students and Pell-eligible students of any community college.

2. Southwest Tennessee entering students were less likely to be academically prepared by the K-12 system upon enrollment than entering students at any other community college.

3. Southwest Tennessee had the lowest percentage of Pell-eligible students earning 24 or more credits in year one of any community college.

4. Southwest Tennessee had the lowest overall completion rate of any community college.
Southwest Tennessee Community College

Preparation Measures

**Average GPA Of Entering Students**

<table>
<thead>
<tr>
<th>All Students</th>
<th>Performance Over Time</th>
<th>Student Groups</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.724</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ACT Score Distribution Of Entering Students**

<table>
<thead>
<tr>
<th>Student Groups</th>
<th>15 OR BELOW</th>
<th>16-18</th>
<th>19-20</th>
<th>21-23</th>
<th>24-26</th>
<th>27-29</th>
<th>30 OR ABOVE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>51.3%</td>
<td>26.4%</td>
<td>9.0%</td>
<td>3.4%</td>
<td>0.6%</td>
<td>0.1%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>45.6%</td>
<td>29.3%</td>
<td>15.3%</td>
<td>6.9%</td>
<td>1.8%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>White</td>
<td>42.3%</td>
<td>23.4%</td>
<td>10.5%</td>
<td>4.1%</td>
<td>1.5%</td>
<td>0.1%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>35.1%</td>
<td>35.1%</td>
<td>35.1%</td>
<td>35.1%</td>
<td>35.1%</td>
<td>35.1%</td>
<td>35.1%</td>
</tr>
</tbody>
</table>
Southwest Tennessee Community College

Persistence Measures

First-To-Second-Year Persistence Rate

<table>
<thead>
<tr>
<th>Student Groups</th>
<th>Performance Over Time</th>
<th>Change Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>2017: 55.4% 2018: 55.4% 2019: 55.4%</td>
<td>-0.7</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>2017: 55.1% 2018: 55.1% 2019: 55.1%</td>
<td>-1.4</td>
</tr>
<tr>
<td>White</td>
<td>2017: 60.9% 2018: 60.9% 2019: 60.9%</td>
<td>-2.4</td>
</tr>
<tr>
<td>Hispanic</td>
<td>2017: 52.8% 2018: 52.8% 2019: 52.8%</td>
<td>-1.3</td>
</tr>
<tr>
<td>Black</td>
<td>2017: 52.7% 2018: 52.7% 2019: 52.7%</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Southwest Tennessee had the lowest percentage of Pell-eligible students earning 24 or more credits in year one of any community college.

Rate Of Students Earning At Least 24 Credits In Year One

<table>
<thead>
<tr>
<th>Student Groups</th>
<th>Performance Over Time</th>
<th>Change Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>2017: 23.8% 2018: 23.8% 2019: 23.8%</td>
<td>-1.4</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>2017: 23.4% 2018: 23.4% 2019: 23.4%</td>
<td>0.0</td>
</tr>
<tr>
<td>White</td>
<td>2017: 34.1% 2018: 34.1% 2019: 34.1%</td>
<td>-2.4</td>
</tr>
<tr>
<td>Hispanic</td>
<td>2017: 34.4% 2018: 34.4% 2019: 34.4%</td>
<td>-1.3</td>
</tr>
<tr>
<td>Black</td>
<td>2017: 18.7% 2018: 18.7% 2019: 18.7%</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Top Transfers To Four-Year Institutions

Total Transfers: 234
- University of Memphis: 77.6% (204)
- Middle Tennessee State University: 6.8% (18)
- University of Tennessee, Martin: 4.6% (12)
Southwest Tennessee Community College

Success Measures

Three-Year Completion Rate

All Students

Performance Over Time

Student Groups

<table>
<thead>
<tr>
<th>Year</th>
<th>Pell-Eligible</th>
<th>White</th>
<th>Hispanic</th>
<th>Black</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>0.1</td>
<td>0.2</td>
<td>0.2</td>
<td>0.1</td>
</tr>
<tr>
<td>2018</td>
<td>0.1</td>
<td>0.2</td>
<td>0.2</td>
<td>0.1</td>
</tr>
<tr>
<td>2019</td>
<td>0.1</td>
<td>0.2</td>
<td>0.2</td>
<td>0.1</td>
</tr>
</tbody>
</table>

Change Over Time

- Pell-Eligible: +3.5
- White: +3.3
- Hispanic: +2.8
- Black: -1.5

Southwest Tennessee had the lowest overall completion rate of any community college.

Median Salary Three Years After Completion

All Students

Performance Over Time

Student Groups

<table>
<thead>
<tr>
<th>Year</th>
<th>Pell-Eligible</th>
<th>White</th>
<th>Hispanic</th>
<th>Black</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>$44,947</td>
<td>$52,639</td>
<td>$46,660</td>
<td>$42,874</td>
</tr>
<tr>
<td>2018</td>
<td>$44,947</td>
<td>$52,639</td>
<td>$46,660</td>
<td>$42,874</td>
</tr>
<tr>
<td>2019</td>
<td>$44,947</td>
<td>$52,639</td>
<td>$46,660</td>
<td>$42,874</td>
</tr>
</tbody>
</table>

Change Over Time

- Pell-Eligible: +$9,852
- White: +$7,209
- Hispanic: +$11,309
- Black: +$7,191
Volunteer State Community College

Institution Type
TBR Community College

Top 3 Counties Enrolled
Sumner County: 38.5% (872)
Davidson County: 12.3% (278)
Robertson County: 9.5% (215)

Key Takeaways

1. Volunteer State served the second largest number of Pell-eligible students of any community college in Middle Tennessee.

2. Volunteer State had the lowest Pell-eligible student persistence rate of any community college.

3. Volunteer State had the largest decline in overall completion of any community college.

4. Volunteer State had the largest growth in Hispanic student completion of any community college.
Volunteer State Community College

Preparation Measures

Average GPA Of Entering Students

<table>
<thead>
<tr>
<th>Student Groups</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>Change Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td></td>
<td></td>
<td></td>
<td>+0.05</td>
</tr>
<tr>
<td>Hispanic</td>
<td></td>
<td></td>
<td></td>
<td>+0.09</td>
</tr>
<tr>
<td>White</td>
<td></td>
<td></td>
<td></td>
<td>+0.04</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td></td>
<td></td>
<td>3.0</td>
<td>+0.04</td>
</tr>
</tbody>
</table>

ACT Score Distribution Of Entering Students

Student Groups

- Black
- Hispanic
- White
- Pell-Eligible
Volunteer State Community College

Persistence Measures

First-To-Second-Year Persistence Rate

All Students

Performance Over Time

Student Groups

<table>
<thead>
<tr>
<th>Student Group</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>Change Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td></td>
<td></td>
<td></td>
<td>-7.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td></td>
<td></td>
<td></td>
<td>-5.9</td>
</tr>
<tr>
<td>White</td>
<td></td>
<td></td>
<td></td>
<td>-0.5</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td></td>
<td></td>
<td></td>
<td>-2.6</td>
</tr>
</tbody>
</table>

Volunteer State had the lowest Pell-eligible student persistence rate of any community college.

Rate Of Students Earning At Least 24 Credits In Year One

All Students

Performance Over Time

Student Groups

<table>
<thead>
<tr>
<th>Student Group</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>Change Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td></td>
<td></td>
<td></td>
<td>-4.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td></td>
<td></td>
<td></td>
<td>-3.0</td>
</tr>
<tr>
<td>White</td>
<td></td>
<td></td>
<td></td>
<td>-1.2</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td></td>
<td></td>
<td></td>
<td>-2.3</td>
</tr>
</tbody>
</table>

Top Transfers To Four-Year Institutions

Total Transfers: 156

- Middle Tennessee State University: 35.3% (79)
- Tennessee Technological University: 18.8% (42)
- Austin Peay State University: 15.6% (35)
Volunteer State Community College

Success Measures

Three-Year Completion Rate

Volunteer State had the largest growth in Hispanic student completion of any community college.

Median Salary Three Years After Completion

$0  $15,000  $30,000  $45,000  $60,000  $75,000  $40,087  $44,947  $41,592  $40,185

Change Over Time

$0  $75,000

Change Over Time

$0  $75,000

Change Over Time

$0  $75,000
Walters State Community College

Institution Type
TBR Community College

Top 3 Counties Enrolled
Hamblen County: 20.5% (331)
Sevier County: 19% (307)
Greene County: 12.9% (208)

Total Undergraduate Headcount: 6,327

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult</td>
<td>23.0%</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>41.5%</td>
</tr>
<tr>
<td>Black</td>
<td>2.3%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>5.6%</td>
</tr>
<tr>
<td>White</td>
<td>87.6%</td>
</tr>
</tbody>
</table>

Key Takeaways

1. Walters State served the lowest percentage of Black students of any community college.

2. Walters State was tied for the highest overall persistence rate of any community college.

3. Walters State had the highest Hispanic student persistence rate of any community college.

4. Walters State had above average growth in completion for Black students.
Walters State Community College

Preparation Measures

Average GPA Of Entering Students

<table>
<thead>
<tr>
<th>All Students</th>
<th>Performance Over Time</th>
<th>Student Groups</th>
<th>Change Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.225</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>Black</th>
<th>Hispanic</th>
<th>White</th>
<th>Pell-Eligible</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>2.81</td>
<td>3.14</td>
<td>3.25</td>
<td>3.17</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>▲ +0.24</td>
<td>▲ +0.12</td>
<td>▲ +0.05</td>
<td>▲ +0.06</td>
</tr>
</tbody>
</table>

ACT Score Distribution Of Entering Students

Student Groups

- 15 OR BELOW
  - Black: 32.4%
  - Hispanic: 29.5%
  - White: 12.0%
  - Pell-Eligible: 16.1%

- 16-18
  - Black: 44.1%
  - Hispanic: 24.2%
  - White: 27.3%
  - Pell-Eligible: 30.7%

- 19-20
  - Black: 11.8%
  - Hispanic: 25.3%
  - White: 19.9%
  - Pell-Eligible: 18.8%

- 21-23
  - Black: 8.8%
  - Hispanic: 13.7%
  - White: 23.1%
  - Pell-Eligible: 19.6%

- 24-26
  - Black: 2.9%
  - Hispanic: 7.4%
  - White: 12.4%
  - Pell-Eligible: 10.3%

- 27-29
  - Black: 0.0%
  - Hispanic: 0.0%
  - White: 0.0%
  - Pell-Eligible: 4.5%

- 30 OR ABOVE
  - Black: 0.0%
  - Hispanic: 0.9%
  - White: 0.0%
  - Pell-Eligible: 0.8%
Walters State Community College

Persistence Measures

First-To-Second-Year Persistence Rate

All Students

Performance Over Time

Student Groups

Change Over Time

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>54.3%</td>
<td>▼ -5.2</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>68.0%</td>
<td>▲ +1.3</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>60.1%</td>
<td>▲ +0.7</td>
<td></td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>58.0%</td>
<td>▲ +2.7</td>
<td></td>
</tr>
</tbody>
</table>

Walters State had the highest Hispanic student persistence rate of any community college.

Rate Of Students Earning At Least 24 Credits In Year One

All Students

Performance Over Time

Student Groups

Change Over Time

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>42.9%</td>
<td>▲ +13.3</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>46.4%</td>
<td>▲ +4.5</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>41.7%</td>
<td>▼ -3.8</td>
<td></td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>37.3%</td>
<td>▼ -2.7</td>
<td></td>
</tr>
</tbody>
</table>

Top Transfers To Four-Year Institutions

Total Transfers: 236

- East Tennessee State University: 51.9% (137)
- University of Tennessee, Knoxville: 33% (87)
- Middle Tennessee State University: 4.5% (12)
Walters State Community College

Success Measures

Three-Year Completion Rate

All Students

<table>
<thead>
<tr>
<th>Year</th>
<th>Performance Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>30.5%</td>
</tr>
<tr>
<td>2018</td>
<td></td>
</tr>
<tr>
<td>2019</td>
<td></td>
</tr>
</tbody>
</table>

Student Groups

<table>
<thead>
<tr>
<th>Group</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>Change Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>93%</td>
<td>93%</td>
<td>93%</td>
<td>+9.3</td>
</tr>
<tr>
<td>Hispanic</td>
<td>92%</td>
<td>92%</td>
<td>92%</td>
<td>+3.2</td>
</tr>
<tr>
<td>White</td>
<td>91%</td>
<td>91%</td>
<td>91%</td>
<td>+4.1</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>83%</td>
<td>83%</td>
<td>76%</td>
<td>-7.1</td>
</tr>
</tbody>
</table>

Note: Walters State had above average growth in completion for Black students.

Median Salary Three Years After Completion

All Students

<table>
<thead>
<tr>
<th>Income Range</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>$15,000</td>
<td>$15,000</td>
<td>$15,000</td>
<td>$15,000</td>
</tr>
<tr>
<td>$30,000</td>
<td>$30,000</td>
<td>$30,000</td>
<td>$30,000</td>
</tr>
<tr>
<td>$45,000</td>
<td>$45,000</td>
<td>$45,000</td>
<td>$45,000</td>
</tr>
<tr>
<td>$60,000</td>
<td>$60,000</td>
<td>$60,000</td>
<td>$60,000</td>
</tr>
<tr>
<td>$75,000</td>
<td>$75,000</td>
<td>$75,000</td>
<td>$75,000</td>
</tr>
</tbody>
</table>

Student Groups

<table>
<thead>
<tr>
<th>Group</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>Change Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>NA</td>
<td>NA</td>
<td>$41,818</td>
<td>+$3,327</td>
</tr>
<tr>
<td>Hispanic</td>
<td>NA</td>
<td>NA</td>
<td>$40,747</td>
<td>+$3,943</td>
</tr>
<tr>
<td>White</td>
<td>$31,400</td>
<td>$31,400</td>
<td>$31,400</td>
<td></td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>$15,000</td>
<td>$15,000</td>
<td>$15,000</td>
<td></td>
</tr>
</tbody>
</table>
Four-Year Institution Overview

Institution Type
Four-Year University

Top 3 Counties Enrolled
Shelby County: 13.3% (2,770)
Davidson County: 6.1% (1,277)
Rutherford County: 5.5% (1,142)

Total Undergraduate Headcount: 113,688

<table>
<thead>
<tr>
<th>Group</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult</td>
<td>14.3%</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>39.6%</td>
</tr>
<tr>
<td>Black</td>
<td>18.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>5.1%</td>
</tr>
<tr>
<td>White</td>
<td>66.0%</td>
</tr>
</tbody>
</table>

Key Takeaways

1. Compared to Tennessee’s K-12 enrollment demographics, students of color are considerably underrepresented in the four-year sector.

2. Nearly 90 percent of students entering four-year institutions are academically prepared; however, academically underprepared students are disproportionately more likely to be Black, Hispanic, or Pell-eligible.

3. First-to-second year persistence rates are comparable for all student groups though rates have flatlined over time.

4. Despite consistent positive completion growth over time, four-year institutions have not yet ensured that at least half of all Black students complete within six years of enrollment.
Four-Year Institution Overview

Preparation Measures

Average GPA Of Entering Students

All Students: 3.57

Performance Over Time

Student Groups

<table>
<thead>
<tr>
<th>Student Groups</th>
<th>Change Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>+0.09</td>
</tr>
<tr>
<td>Hispanic</td>
<td>+0.06</td>
</tr>
<tr>
<td>White</td>
<td>+0.09</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>+0.07</td>
</tr>
</tbody>
</table>

ACT Score Distribution Of Entering Students

Student Groups

<table>
<thead>
<tr>
<th>ACT Score Range</th>
<th>Black</th>
<th>Hispanic</th>
<th>White</th>
<th>Pell-Eligible</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 OR BELOW</td>
<td>6.2%</td>
<td>2.2%</td>
<td>0.5%</td>
<td>2.7%</td>
</tr>
<tr>
<td>16-18</td>
<td>13.4%</td>
<td>5.3%</td>
<td>15.7%</td>
<td>2.7%</td>
</tr>
<tr>
<td>19-20</td>
<td>21.6%</td>
<td>16.5%</td>
<td>17.1%</td>
<td>3.5%</td>
</tr>
<tr>
<td>21-23</td>
<td>26.4%</td>
<td>26.6%</td>
<td>26.0%</td>
<td>28.1%</td>
</tr>
<tr>
<td>24-26</td>
<td>11.1%</td>
<td>22.2%</td>
<td>19.3%</td>
<td>19.3%</td>
</tr>
<tr>
<td>27-29</td>
<td>4.4%</td>
<td>11.5%</td>
<td>10.3%</td>
<td>10.3%</td>
</tr>
<tr>
<td>30 OR ABOVE</td>
<td>1.8%</td>
<td>7.5%</td>
<td>6.8%</td>
<td>14.9%</td>
</tr>
</tbody>
</table>
First-to-second year persistence rates are comparable for all student groups though rates have flatlined over time.

Rate Of Students Earning At Least 24 Credits In Year One

Top Transfers From Community Colleges

Total Transfers: 1,399

- Middle Tennessee State University: 19.1% (511)
- University of Tennessee, Knoxville: 18.2% (487)
- East Tennessee State University: 15% (401)
Despite consistent positive completion growth over time, four-year institutions have not yet ensured that at least half of all Black students complete within six years of enrollment.
Austin Peay State University

Institution Type
Four-Year University

Total Undergraduate Headcount: 10,033

Top 3 Counties Enrolled
Montgomery County: 42.3% (704)
Shelby County: 5.7% (95)
Davidson County: 5.5% (92)

Key Takeaways

1. Austin Peay served the highest percentage of Hispanic students of any four-year institution.

2. Austin Peay had the lowest Hispanic student persistence rate of any four-year institution.

3. Austin Peay had the largest decline in Pell-eligible student persistence of any four-year institution.

4. Austin Peay had above average growth in completion for Black students and Pell-eligible students.
Austin Peay State University

Preparation Measures

Average GPA Of Entering Students

All Students: 3.28

Performance Over Time:

Student Groups:
- Black: 3.11 (+0.02)
- Hispanic: 3.19 (-0.01)
- White: 3.37 (+0.01)
- Pell-Eligible: 3.25 (+0.03)

ACT Score Distribution Of Entering Students

Student Groups:

- 15 OR BELOW:
  - Black: 14.6%
  - Hispanic: 11.1%
  - White: 11.1%
  - Pell-Eligible: 11.1%
- 16-18:
  - Black: 25.7%
  - Hispanic: 14.9%
  - White: 11.1%
  - Pell-Eligible: 14.9%
- 19-20:
  - Black: 23.0%
  - Hispanic: 21.0%
  - White: 21.0%
  - Pell-Eligible: 21.0%
- 21-23:
  - Black: 22.9%
  - Hispanic: 26.6%
  - White: 28.8%
  - Pell-Eligible: 26.5%
- 24-26:
  - Black: 22.9%
  - Hispanic: 26.6%
  - White: 28.8%
  - Pell-Eligible: 26.5%
- 27-29:
  - Black: 17.5%
  - Hispanic: 21.0%
  - White: 21.0%
  - Pell-Eligible: 21.0%
- 30 OR ABOVE:
  - Black: 4.9%
  - Hispanic: 12.8%
  - White: 14.9%
  - Pell-Eligible: 14.9%
Austin Peay State University

Persistence Measures

First-To-Second-Year Persistence Rate

All Students

Performance Over Time

Student Groups

Change Over Time

<table>
<thead>
<tr>
<th>Group</th>
<th>2019</th>
<th>2018</th>
<th>2017</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>71.9%</td>
<td>76.4%</td>
<td>77.9%</td>
<td>-4.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>57.9%</td>
<td>61.5%</td>
<td>62.2%</td>
<td>-4.6%</td>
</tr>
<tr>
<td>White</td>
<td>72.4%</td>
<td>75.1%</td>
<td>75.3%</td>
<td>-2.9%</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>67.6%</td>
<td>70.6%</td>
<td>73.9%</td>
<td>-6.1%</td>
</tr>
</tbody>
</table>

Austin Peay had the largest decline in Pell-eligible student persistence of any four-year institution.

Rate Of Students Earning At Least 24 Credits In Year One

All Students

Performance Over Time

Student Groups

Change Over Time

<table>
<thead>
<tr>
<th>Group</th>
<th>2019</th>
<th>2018</th>
<th>2017</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>49.8%</td>
<td>49.3%</td>
<td>50.0%</td>
<td>+0.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>38.8%</td>
<td>40.0%</td>
<td>40.3%</td>
<td>-1.5%</td>
</tr>
<tr>
<td>White</td>
<td>63.7%</td>
<td>64.4%</td>
<td>64.7%</td>
<td>+0.7%</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>53.3%</td>
<td>54.3%</td>
<td>54.7%</td>
<td>+1.4%</td>
</tr>
</tbody>
</table>

Top Transfers From Community Colleges

Total Transfers: 88

- Nashville State Community College: 39% (46)
- Volunteer State Community College: 29.7% (35)
- Jackson State Community College: 5.9% (7)
**Austin Peay State University**

**Success Measures**

**Six-Year Completion Rate**

<table>
<thead>
<tr>
<th>All Students</th>
<th>Performance Over Time</th>
<th>Student Groups</th>
<th>Change Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>51.6%</td>
<td>[Graph showing completion rates over time]</td>
<td>Black: 50.2% Hispanic: 45.3% White: 51.4%</td>
<td>▲ +8.9 ▼ -3.1 ▲ +1.4 ▲ +3.6</td>
</tr>
</tbody>
</table>

* Austin Peay had above average growth in completion for Black students and Pell-eligible students.

**Median Salary Three Years After Completion**

<table>
<thead>
<tr>
<th>All Students</th>
<th>Performance Over Time</th>
<th>Student Groups</th>
<th>Change Over Time</th>
</tr>
</thead>
</table>

- 2017 2018 2019
- Pell-Eligible
- White
- Hispanic
- Black

<table>
<thead>
<tr>
<th>2017 2018 2019</th>
<th>$0 $15,000 $30,000 $45,000 $60,000 $75,000</th>
</tr>
</thead>
</table>
East Tennessee State University

Institution Type
Four-Year University

Top 3 Counties Enrolled
Washington County: 15.2% (257)
Sullivan County: 14.5% (245)
Knox County: 6.6% (112)

Total Undergraduate Headcount: 11,219

- White: 81.0%
- Hispanic: 3.5%
- Black: 6.7%
- Pell-Eligible: 42.7%
- Adult: 16.6%

Key Takeaways

1. ETSU served the largest percentage of Pell-eligible students of any four-year institution in East Tennessee.

2. ETSU had the largest growth in Black student persistence of any four-year institution.

3. ETSU had above average retention growth for Hispanic students and Pell-eligible students.

4. ETSU had the highest growth in Black student and Pell-eligible student completion of any four-year institution in East Tennessee.
East Tennessee State University

Preparation Measures

### Average GPA Of Entering Students

**All Students**

Performance Over Time

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average GPA</td>
<td>3.551</td>
<td>3.551</td>
<td>3.551</td>
</tr>
</tbody>
</table>

**Student Groups**

- **Black**
  - 2017: 3.13
  - 2018: 3.13
  - Change: +0.19

- **Hispanic**
  - 2017: 3.39
  - 2018: 3.39
  - Change: -0.02

- **White**
  - 2017: 3.6
  - 2018: 3.6
  - Change: +0.08

- **Pell-Eligible**
  - 2017: 3.46
  - 2018: 3.13
  - Change: +0.11

### ACT Score Distribution Of Entering Students

**Student Groups**

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Black</th>
<th>Hispanic</th>
<th>White</th>
<th>Pell-Eligible</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 OR BELOW</td>
<td>20.7%</td>
<td>10.1%</td>
<td>1.6%</td>
<td>4.9%</td>
</tr>
<tr>
<td>16-18</td>
<td>15.9%</td>
<td>9.3%</td>
<td>4.3%</td>
<td>3.6%</td>
</tr>
<tr>
<td>19-20</td>
<td>17.1%</td>
<td>14.0%</td>
<td>14.8%</td>
<td>15.9%</td>
</tr>
<tr>
<td>21-23</td>
<td>18.9%</td>
<td>23.2%</td>
<td>28.5%</td>
<td>28.8%</td>
</tr>
<tr>
<td>24-26</td>
<td>20.3%</td>
<td>24.6%</td>
<td>29.4%</td>
<td>29.4%</td>
</tr>
<tr>
<td>27-29</td>
<td>10.1%</td>
<td>11.4%</td>
<td>14.8%</td>
<td>14.3%</td>
</tr>
<tr>
<td>30 OR ABOVE</td>
<td>4.9%</td>
<td>1.4%</td>
<td>1.6%</td>
<td>6.3%</td>
</tr>
</tbody>
</table>
East Tennessee State University

Persistence Measures

First-To-Second-Year Persistence Rate

<table>
<thead>
<tr>
<th>All Students</th>
<th>Performance Over Time</th>
<th>Student Groups</th>
<th>Change Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>77.6%</td>
<td></td>
<td>Black</td>
<td>73.6% ▲ +5.4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hispanic</td>
<td>78.2% ▲ +3.7</td>
</tr>
<tr>
<td></td>
<td></td>
<td>White</td>
<td>77.5% ▼ -4.1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Pell-Eligible</td>
<td>76.8% ▲ +0.1</td>
</tr>
</tbody>
</table>

ETSU had the largest growth in Black student persistence of any four-year institution.

Rate Of Students Earning At Least 24 Credits In Year One

<table>
<thead>
<tr>
<th>All Students</th>
<th>Performance Over Time</th>
<th>Student Groups</th>
<th>Change Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>72.9%</td>
<td></td>
<td>Black</td>
<td>57.5% ▲ +2.8</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hispanic</td>
<td>70.7% ▲ +2.6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>White</td>
<td>73.8% ▼ -2.2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Pell-Eligible</td>
<td>68.8% ▲ +1.4</td>
</tr>
</tbody>
</table>

Top Transfers From Community Colleges

Total Transfers: 340

- Northeast State Community College: 40.9% (164)
- Walters State Community College: 34.2% (137)
- Pellissippi State Community College: 9.7% (39)
Success Measures

Six-Year Completion Rate

All Students

<table>
<thead>
<tr>
<th>Year</th>
<th>Performance Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>0%</td>
</tr>
<tr>
<td>2018</td>
<td>25%</td>
</tr>
<tr>
<td>2019</td>
<td>50%</td>
</tr>
</tbody>
</table>

Student Groups

<table>
<thead>
<tr>
<th>Student Group</th>
<th>Six-Year Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>44.3%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>48.8%</td>
</tr>
<tr>
<td>White</td>
<td>59.1%</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>46.4%</td>
</tr>
</tbody>
</table>

ETSU had the highest growth in Black student and Pell-eligible student completion of any four-year institution in East Tennessee.

Median Salary Three Years After Completion

All Students

<table>
<thead>
<tr>
<th>Year</th>
<th>Performance Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>$0</td>
</tr>
<tr>
<td>2018</td>
<td>$15,000</td>
</tr>
<tr>
<td>2019</td>
<td>$30,000</td>
</tr>
</tbody>
</table>

Student Groups

<table>
<thead>
<tr>
<th>Student Group</th>
<th>Median Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>$37,862</td>
</tr>
<tr>
<td>Hispanic</td>
<td>$45,725</td>
</tr>
<tr>
<td>White</td>
<td>$43,546</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>$42,743</td>
</tr>
</tbody>
</table>

ETSU had the highest growth in Black student and Pell-eligible student completion of any four-year institution in East Tennessee.
Middle Tennessee State University

Institution Type
Four-Year University

Top 3 Counties Enrolled
Rutherford County: 27.4% (894)
Davidson County: 13.2% (431)
Shelby County: 7.5% (245)

Total Undergraduate Headcount: 19,557

<table>
<thead>
<tr>
<th>Percentage</th>
<th>White</th>
<th>Hispanic</th>
<th>Black</th>
<th>Pell-Eligible</th>
<th>Adult</th>
</tr>
</thead>
<tbody>
<tr>
<td>63.9%</td>
<td>43.6%</td>
<td>18.7%</td>
<td>6.8%</td>
<td>16.1%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Key Takeaways

1. MTSU served the second highest percentage of Hispanic students of any four-year institution.
2. MTSU had above average persistence for Black students.
3. MTSU received the most transfer students from Tennessee’s community colleges of any four-year institution.
4. MTSU had below average growth in completion for all student groups.
Middle Tennessee State University

Preparation Measures

Average GPA Of Entering Students

<table>
<thead>
<tr>
<th>All Students</th>
<th>Performance Over Time</th>
<th>Student Groups</th>
<th>Change Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.529</td>
<td>4.0</td>
<td>Black</td>
<td>3.32 ▲ +0.05</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hispanic</td>
<td>3.48 ▲ +0.01</td>
</tr>
<tr>
<td></td>
<td></td>
<td>White</td>
<td>3.6 ▲ +0.09</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Pell-Eligible</td>
<td>3.47 ▲ +0.07</td>
</tr>
</tbody>
</table>

ACT Score Distribution Of Entering Students

Student Groups

<table>
<thead>
<tr>
<th>Black</th>
<th>Hispanic</th>
<th>White</th>
<th>Pell-Eligible</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.2%</td>
<td>3.5%</td>
<td>0.7%</td>
<td>3.8%</td>
</tr>
<tr>
<td>15 OR BELOW</td>
<td>16-18</td>
<td>19-20</td>
<td>21-23</td>
</tr>
<tr>
<td>12.4%</td>
<td>11.6%</td>
<td>11.6%</td>
<td>11.6%</td>
</tr>
</tbody>
</table>

Change Over Time:
- 2017: 0.0
- 2018: 0.05
- 2019: 0.1
Middle Tennessee State University

Persistence Measures

First-To-Second-Year Persistence Rate

- All Students: 79.4%
- Pell-Eligible: 76.0%, change -2.1%
- White: 80.9%, change -0.8%
- Hispanic: 74.4%, change -3.5%
- Black: 77.1%, change -1.2%

Rate Of Students Earning At Least 24 Credits In Year One

- All Students: 72.3%
- Pell-Eligible: 68.2%, change +0.5%
- White: 76.4%, change +1.6%
- Hispanic: 67.3%, change -3.0%
- Black: 62.2%, change -3.3%

MTSU received the most transfer students from Tennessee's community colleges of any four-year institution.

Top Transfers From Community Colleges

- Total Transfers: 339
- Motlow State Community College: 30.5% (156)
- Columbia State Community College: 20.4% (104)
- Volunteer State Community College: 15.5% (79)
Middle Tennessee State University

Success Measures

Six-Year Completion Rate

<table>
<thead>
<tr>
<th>Student Groups</th>
<th>Change Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>+4.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>-7.2</td>
</tr>
<tr>
<td>White</td>
<td>+4.6</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>+1.4</td>
</tr>
</tbody>
</table>

MTSU had below average growth in completion for all student groups.

Median Salary Three Years After Completion

<table>
<thead>
<tr>
<th>Student Groups</th>
<th>Change Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>+$1,138</td>
</tr>
<tr>
<td>Hispanic</td>
<td>+$4,001</td>
</tr>
<tr>
<td>White</td>
<td>+$3,109</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>+$2,496</td>
</tr>
</tbody>
</table>
Tennessee State University

**Institution Type**
Four-Year University

**Top 3 Counties Enrolled**
Shelby County: 15% (191)
Davidson County: 12.7% (162)
Hamilton County: 2.1% (27)

**Total Undergraduate Headcount: 5,911**

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult</td>
<td>18.1%</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>37.2%</td>
</tr>
<tr>
<td>Black</td>
<td>78.0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>2.4%</td>
</tr>
<tr>
<td>White</td>
<td>14.3%</td>
</tr>
</tbody>
</table>

**Key Takeaways**

1. TSU entering students were less likely to be academically prepared by the K-12 system upon enrollment than entering students at any other four-year institution.

2. TSU had the highest growth in Pell-eligible student persistence of any four-year institution.

3. TSU had the lowest Black student and Pell-eligible student completion rate of any four-year institution.

4. TSU had the highest growth in Hispanic student completion of any four-year institution.
Tennessee State University

Preparation Measures

Average GPA Of Entering Students

All Students

Performance Over Time

Student Groups

Change Over Time

Student Groups

ACT Score Distribution Of Entering Students

Student Groups

Bar Chart
**Tennessee State University**

**Persistence Measures**

**First-To-Second-Year Persistence Rate**

<table>
<thead>
<tr>
<th>All Students</th>
<th>Performance Over Time</th>
<th>Student Groups</th>
<th>Change Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>65.9%</td>
<td>100%</td>
<td>Black</td>
<td>65.3% ▲ 2.3</td>
</tr>
<tr>
<td></td>
<td>75%</td>
<td>Hispanic</td>
<td>60.0% ▲ 3.7</td>
</tr>
<tr>
<td></td>
<td>50%</td>
<td>White</td>
<td>75.8% ▲ 0.8</td>
</tr>
<tr>
<td></td>
<td>25%</td>
<td>Pell-Eligible</td>
<td>71.6% ▲ 6.5</td>
</tr>
</tbody>
</table>

*TSU had the highest growth in Pell-eligible student persistence of any four-year institution.*

**Rate Of Students Earning At Least 24 Credits In Year One**

<table>
<thead>
<tr>
<th>All Students</th>
<th>Performance Over Time</th>
<th>Student Groups</th>
<th>Change Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>59.2%</td>
<td>100%</td>
<td>Black</td>
<td>58.7% ▲ 6.8</td>
</tr>
<tr>
<td></td>
<td>75%</td>
<td>Hispanic</td>
<td>63.3% ▲ 18.5</td>
</tr>
<tr>
<td></td>
<td>50%</td>
<td>White</td>
<td>65.2% ▲ 6.6</td>
</tr>
<tr>
<td></td>
<td>25%</td>
<td>Pell-Eligible</td>
<td>53.5% ▲ 9.0</td>
</tr>
</tbody>
</table>

**Top Transfers From Community Colleges**

Total Transfers: 67

- Nashville State Community College: 37.5% (36)
- Volunteer State Community College: 19.8% (19)
- Southwest Tennessee Community College: 12.5% (12)
Success Measures

Six-Year Completion Rate

All Students: 38.9%

Performance Over Time:
- Black: 36.7%, +4.1
- Hispanic: 54.5%, +29.5
- White: 54.1%, +12.1
- Pell-Eligible: 31.1%, +2.8

TSU had the highest growth in Hispanic student completion of any four-year institution.

Median Salary Three Years After Completion

All Students: $47,442

Performance Over Time:
- Black: $45,280, +$4,591
- Hispanic: NA, NA
- White: $51,497, +$567
- Pell-Eligible: $47,442, +$1,944
Tennessee Technological University

**Institution Type**
Four-Year University

**Top 3 Counties Enrolled**
Putnam County: 12.8% (214)
Wilson County: 6.9% (115)
Davidson County: 5.2% (87)

**Total Undergraduate Headcount: 8,997**

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult</td>
<td>9.9%</td>
<td></td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>42.5%</td>
<td></td>
</tr>
<tr>
<td>Black</td>
<td>4.2%</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>3.6%</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>81.9%</td>
<td>100%</td>
</tr>
</tbody>
</table>

**Key Takeaways**

1. Tennessee Tech served the lowest percentage of Black students of any four-year institution.

2. Tennessee Tech had the second highest overall persistence rate of any four-year institution.

3. Tennessee Tech had the largest decline in Hispanic student persistence of any four-year institution.

4. Tennessee Tech had the third highest completion rate of any four-year institution.
Tennessee Technological University

Preparation Measures

Average GPA Of Entering Students

All Students

Performance Over Time

Student Groups

Change Over Time

ACT Score Distribution Of Entering Students

Student Groups
Tennessee Technological University

Persistence Measures

First-To-Second-Year Persistence Rate

All Students

Performance Over Time

Student Groups

Change
Over Time

Black
70.4%
-2.3

Hispanic
69.2%
-18.3

White
84.2%
-1.1

Pell-Eligible
79.2%
-2.2

Tennessee Tech had the second highest overall persistence rate of any four-year institution.

Rate Of Students Earning At Least 24 Credits In Year One

All Students

Performance Over Time

Student Groups

Change
Over Time

Black
47.1%
-11.3

Hispanic
64.6%
-16.2

White
73.9%
-2.8

Pell-Eligible
68.0%
-3.6

Top Transfers From Community Colleges

Total Transfers: 208

- Roane State Community College: 31.8% (104)
- Motlow State Community College: 19% (62)
- Volunteer State Community College: 12.8% (42)
Tennessee Technological University

Success Measures

Six-Year Completion Rate

All Students

Performance Over Time

Student Groups

Change Over Time

<table>
<thead>
<tr>
<th>Student Groups</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>48.2%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>54.5%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>64.8%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>55.2%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Tennessee Tech had the third highest completion rate of any four-year institution.

Median Salary Three Years After Completion

All Students

Performance Over Time

Student Groups

Change Over Time

<table>
<thead>
<tr>
<th>Salaries</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>%</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td></td>
<td></td>
<td></td>
<td>$48,896</td>
<td>+$12,897</td>
</tr>
<tr>
<td>Hispanic</td>
<td>NA</td>
<td></td>
<td></td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>White</td>
<td></td>
<td></td>
<td></td>
<td>$46,347</td>
<td>+$3,082</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td></td>
<td></td>
<td></td>
<td>$45,412</td>
<td>+$4,960</td>
</tr>
</tbody>
</table>

$46,865
University of Memphis

Institution Type
Four-Year University

Total Undergraduate Headcount: 17,599

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult</td>
<td>20.5%</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>45.5%</td>
</tr>
<tr>
<td>Black</td>
<td>34.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>6.5%</td>
</tr>
<tr>
<td>White</td>
<td>47.3%</td>
</tr>
</tbody>
</table>

Top 3 Counties Enrolled
Shelby County: 59% (1,543)
Tipton County: 4.4% (115)
Davidson County: 3.1% (83)

Key Takeaways

1. The University of Memphis served the highest percentage of Pell-eligible students of any four-year institution.

2. The University of Memphis had the largest growth in Hispanic student persistence of any four-year institution.

3. The University of Memphis had the largest growth in the percentage of Black students earning 24 or more credits in year one of any four-year institution.

4. The University of Memphis had the largest growth in Black student and Pell-eligible student completion of any four-year institution.
University of Memphis

Preparation Measures

**Average GPA Of Entering Students**

- **All Students**: 3.534

- **Performance Over Time**
  - Black: 3.39 (↑ +0.12)
  - Hispanic: 3.53 (↑ +0.05)
  - White: 3.62 (↑ +0.11)
  - Pell-Eligible: 3.44 (↑ +0.08)

**ACT Score Distribution Of Entering Students**

<table>
<thead>
<tr>
<th>Student Groups</th>
<th>15 OR BELOW</th>
<th>16-18</th>
<th>19-20</th>
<th>21-23</th>
<th>24-26</th>
<th>27-29</th>
<th>30 OR ABOVE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>0.7%</td>
<td>18.9%</td>
<td>26.2%</td>
<td>29.7%</td>
<td>10.3%</td>
<td>4.7%</td>
<td>1.8%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>0.0%</td>
<td>5.7%</td>
<td>13.2%</td>
<td>24.0%</td>
<td>15.6%</td>
<td>9.3%</td>
<td>2.6%</td>
</tr>
<tr>
<td>White</td>
<td>0.1%</td>
<td>5.7%</td>
<td>13.2%</td>
<td>24.0%</td>
<td>15.6%</td>
<td>9.3%</td>
<td>2.6%</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>0.6%</td>
<td>5.7%</td>
<td>13.2%</td>
<td>24.0%</td>
<td>15.6%</td>
<td>9.3%</td>
<td>2.6%</td>
</tr>
</tbody>
</table>
University of Memphis

Persistence Measures

First-To-Second-Year Persistence Rate

- **All Students**: 81.1%
- **Pell-Eligible**: 79.7% (+1.4)
- **White**: 83.2% (+2.3)
- **Hispanic**: 87.9% (+9.1)
- **Black**: 76.0% (+1.1)

CHANGE OVER TIME:
- **All Students**: +1.1
- **Pell-Eligible**: +1.4
- **White**: +2.3
- **Hispanic**: +9.1
- **Black**: +1.1

The University of Memphis had the largest growth in Hispanic student persistence of any four-year institution.

Rate Of Students Earning At Least 24 Credits In Year One

- **All Students**: 69.8%
- **Pell-Eligible**: 65.1% (+8.1)
- **White**: 75.9% (+5.8)
- **Hispanic**: 73.1% (+7.5)
- **Black**: 59.6% (+9.0)

CHANGE OVER TIME:
- **All Students**: +9.0
- **Pell-Eligible**: +8.1
- **White**: +5.8
- **Hispanic**: +7.5
- **Black**: +9.0

Top Transfers From Community Colleges

- **Southwest Tennessee Community College**: 72.6% (204)
- **Jackson State Community College**: 15.3% (43)
- **Dyersburg State Community College**: 8.2% (23)
University of Memphis

Success Measures

Six-Year Completion Rate

All Students: 58.4%

Performance Over Time:

- Black: 48.2%, +14.1%
- Hispanic: 59.8%, +8.4%
- White: 63.5%, +4.2%
- Pell-Eligible: 49.2%, +8.4%

The University of Memphis had the largest growth in Black student and Pell-eligible student completion of any four-year institution.

Median Salary Three Years After Completion

All Students: $46,941

Performance Over Time:

- Black: $42,030, +$1,772
- Hispanic: $46,517, -$2,725
- White: $50,672, +$3,088
- Pell-Eligible: $44,293, +$2,330
University of Tennessee at Chattanooga

**Institution Type**
Four-Year University

**Total Undergraduate Headcount: 10,224**

- **White**: 75.0%
- **Pell-Eligible**: 36.9%
- **Black**: 9.3%
- **Hispanic**: 5.1%
- **Adult**: 10.9%

**Top 3 Counties Enrolled**
- Hamilton County: 20.5% (474)
- Williamson County: 9.9% (229)
- Davidson County: 7.6% (176)

**Key Takeaways**

1. UTC served the highest percentage of Black students and Hispanic students of any four-year institution in East Tennessee.

2. UTC had the largest decline in Black student persistence of any four-year institution.

3. UTC had the second highest completion rate of any four-year institution.

4. UTC had the largest decline in Hispanic student completion of any four-year institution.
Preparation Measures

Average GPA Of Entering Students

<table>
<thead>
<tr>
<th>All Students</th>
<th>Performance Over Time</th>
<th>Student Groups</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.564</td>
<td>0.0</td>
<td>3.42</td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>3.5</td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>3.59</td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>3.5</td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>+0.07</td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>+0.07</td>
</tr>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>+0.02</td>
</tr>
</tbody>
</table>

ACT Score Distribution Of Entering Students

Student Groups

<table>
<thead>
<tr>
<th>15 OR BELOW</th>
<th>16-18</th>
<th>19-20</th>
<th>21-23</th>
<th>24-26</th>
<th>27-29</th>
<th>30 OR ABOVE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>9.8%</td>
<td>4.6%</td>
<td>13.7%</td>
<td>18.0%</td>
<td>11.3%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>9.3%</td>
<td>4.3%</td>
<td>26.1%</td>
<td>24.1%</td>
<td>14.2%</td>
<td>4.5%</td>
</tr>
<tr>
<td>White</td>
<td>3.3%</td>
<td>9.3%</td>
<td>21.1%</td>
<td>27.7%</td>
<td>9.8%</td>
<td>7.8%</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>5.0%</td>
<td>0.8%</td>
<td>13.7%</td>
<td>20.1%</td>
<td>4.6%</td>
<td>4.8%</td>
</tr>
</tbody>
</table>
University of Tennessee at Chattanooga

Persistence Measures

First-To-Second-Year Persistence Rate

All Students

Performance Over Time

Student Groups

Change Over Time

<table>
<thead>
<tr>
<th>Group</th>
<th>Persistence Rate</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>76.9%</td>
<td>-5.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>84.0%</td>
<td>+6.1</td>
</tr>
<tr>
<td>White</td>
<td>83.6%</td>
<td>0.0</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>79.1%</td>
<td>0.0</td>
</tr>
</tbody>
</table>

UTC had the largest decline in Black student persistence of any four-year institution.

Rate Of Students Earning At Least 24 Credits In Year One

All Students

Performance Over Time

Student Groups

Change Over Time

<table>
<thead>
<tr>
<th>Group</th>
<th>Persistence Rate</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>63.5%</td>
<td>+1.9</td>
</tr>
<tr>
<td>Hispanic</td>
<td>74.5%</td>
<td>+7.0</td>
</tr>
<tr>
<td>White</td>
<td>72.3%</td>
<td>-1.1</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>67.7%</td>
<td>-0.0</td>
</tr>
</tbody>
</table>

Top Transfers From Community Colleges

Total Transfers: 217

- Chattanooga State Community College: 48.7% (147)
- Cleveland State Community College: 16.6% (50)
- Columbia State Community College: 6.6% (20)
University of Tennessee at Chattanooga

Success Measures

Six-Year Completion Rate

<table>
<thead>
<tr>
<th>All Students</th>
<th>Performance Over Time</th>
<th>Student Groups</th>
<th>Change Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>63.9%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

UTC had the second highest completion rate of any four-year institution.

Median Salary Three Years After Completion

<table>
<thead>
<tr>
<th>All Students</th>
<th>Performance Over Time</th>
<th>Student Groups</th>
<th>Change Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>$45,308</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
University of Tennessee at Knoxville

**Institution Type**
Four-Year University

**Top 3 Counties Enrolled**
Knox County: 14.3% (746)
Williamson County: 9.5% (496)
Shelby County: 8.3% (432)

**Total Undergraduate Headcount: 23,393**

- Adult: 5.2%
- Pell-Eligible: 27.5%
- Black: 5.6%
- Hispanic: 4.2%
- White: 76.8%

**Key Takeaways**

1. UTK served the lowest percentage of Pell-eligible students of any four-year institution.

2. UTK served the highest percentage of academically prepared students of any four-year institution.

3. UTK had the highest persistence rates for all student groups of any four-year institution.

4. UTK had the highest completion rates for all student groups of any four-year institution.
### Average GPA Of Entering Students

<table>
<thead>
<tr>
<th>Student Groups</th>
<th>All Students</th>
<th>Pell-Eligible</th>
<th>White</th>
<th>Hispanic</th>
<th>Black</th>
</tr>
</thead>
<tbody>
<tr>
<td>GPA</td>
<td>3.948</td>
<td>3.84</td>
<td>3.89</td>
<td>3.84</td>
<td>3.95</td>
</tr>
<tr>
<td>Change Over Time</td>
<td>▲ +0.09</td>
<td>▲ +0.09</td>
<td>▲ +0.17</td>
<td>▲ +0.11</td>
<td>▲ +0.10</td>
</tr>
</tbody>
</table>

### ACT Score Distribution Of Entering Students

<table>
<thead>
<tr>
<th>ACT Score Range</th>
<th>All Students</th>
<th>Pell-Eligible</th>
<th>White</th>
<th>Hispanic</th>
<th>Black</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 OR BELOW</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>16-18</td>
<td>2.9%</td>
<td>4.0%</td>
<td>3.0%</td>
<td>4.0%</td>
<td>4.0%</td>
</tr>
<tr>
<td>19-20</td>
<td>6.8%</td>
<td>6.8%</td>
<td>6.8%</td>
<td>6.8%</td>
<td>6.8%</td>
</tr>
<tr>
<td>21-23</td>
<td>34.5%</td>
<td>34.5%</td>
<td>34.5%</td>
<td>34.5%</td>
<td>34.5%</td>
</tr>
<tr>
<td>24-26</td>
<td>22.1%</td>
<td>22.1%</td>
<td>22.1%</td>
<td>22.1%</td>
<td>22.1%</td>
</tr>
<tr>
<td>27-29</td>
<td>17.5%</td>
<td>17.5%</td>
<td>17.5%</td>
<td>17.5%</td>
<td>17.5%</td>
</tr>
<tr>
<td>30 OR ABOVE</td>
<td>24.4%</td>
<td>24.4%</td>
<td>24.4%</td>
<td>24.4%</td>
<td>24.4%</td>
</tr>
</tbody>
</table>
Persistence Measures

First-To-Second-Year Persistence Rate

All Students

Performance Over Time

Student Groups

Change

Over Time

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>90.5%</td>
<td>▲</td>
<td>+0.3</td>
</tr>
<tr>
<td>Hispanic</td>
<td>89.2%</td>
<td>▼</td>
<td>-0.2</td>
</tr>
<tr>
<td>White</td>
<td>90.9%</td>
<td>▼</td>
<td>-0.6</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>90.7%</td>
<td>▲</td>
<td>+0.4</td>
</tr>
</tbody>
</table>

 UTK had the highest persistence rates for all student groups of any four-year institution.

Rate Of Students Earning At Least 24 Credits In Year One

All Students

Performance Over Time

Student Groups

Change

Over Time

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>76.0%</td>
<td>▲</td>
<td>+3.4</td>
</tr>
<tr>
<td>Hispanic</td>
<td>80.3%</td>
<td>▲</td>
<td>+0.9</td>
</tr>
<tr>
<td>White</td>
<td>82.0%</td>
<td>▲</td>
<td>+0.1</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>76.5%</td>
<td>▲</td>
<td>+1.6</td>
</tr>
</tbody>
</table>

Top Transfers From Community Colleges

Total Transfers: 364

- Pellissippi State Community College: 47.2% (230)
- Walters State Community College: 17.9% (87)
- Roane State Community College: 9.7% (47)
University of Tennessee at Knoxville

Success Measures

Six-Year Completion Rate

All Students: 82.7%

Performance Over Time

Student Groups

- Black: 74.5%, ▲ +7.0
- Hispanic: 74.4%, ▼ -1.5
- White: 83.8%, ▲ +2.5
- Pell-Eligible: 73.0%, ▼ -0.8

UTK had the highest completion rates for all student groups of any four-year institution.

Median Salary Three Years After Completion

All Students: $49,036

Performance Over Time

Student Groups

- Black: $42,455, ▲ +$580
- Hispanic: $55,115, ▲ +$8,736
- White: $48,992, ▲ +$3,615
- Pell-Eligible: $45,932, ▲ +$2,404
University of Tennessee at Martin

Institution Type
Four-Year University

Top 3 Counties Enrolled
Shelby County: 9.9% (114)
Weakley County: 9.2% (106)
Gibson County: 6.4% (74)

Total Undergraduate Headcount: 6,755

- Adult: 13.1%
- Pell-Eligible: 44.1%
- Black: 12.5%
- Hispanic: 2.9%
- White: 78.1%

Key Takeaways

1. UTM served the third largest percentage of Pell-eligible students compared to other four-year institutions.

2. UTM had the largest decline in the percentage of Pell-eligible students earning 24 or more credits in year one of any four-year institution.

3. UTM had the largest decline in Black student completion of any four-year institution.

4. UTM had the largest decline in overall completion of any four-year institution.
University of Tennessee at Martin

Preparation Measures

Average GPA Of Entering Students

All Students

<table>
<thead>
<tr>
<th>Performance Over Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
</tr>
<tr>
<td>PK17</td>
</tr>
</tbody>
</table>

Student Groups

- Black: 3.38, -0.03
- Hispanic: 3.56, +0.11
- White: 3.56, +0.01
- Pell-Eligible: 3.47, -0.02

ACT Score Distribution Of Entering Students

Student Groups

- Black
- Hispanic
- White
- Pell-Eligible

Performance Over Time

<table>
<thead>
<tr>
<th>15 OR BELOW</th>
<th>16-18</th>
<th>19-20</th>
<th>21-23</th>
<th>24-26</th>
<th>27-29</th>
<th>30 OR ABOVE</th>
</tr>
</thead>
<tbody>
<tr>
<td>25%</td>
<td>12.3%</td>
<td>9.5%</td>
<td>7.4%</td>
<td>3.1%</td>
<td>1.9%</td>
<td>2.5%</td>
</tr>
<tr>
<td>0.0%</td>
<td>11.9%</td>
<td>16.9%</td>
<td>21.4%</td>
<td>14.3%</td>
<td>11.8%</td>
<td>7.4%</td>
</tr>
<tr>
<td>0.2%</td>
<td>7.7%</td>
<td>22.6%</td>
<td>17.0%</td>
<td>11.8%</td>
<td>8.5%</td>
<td>1.9%</td>
</tr>
<tr>
<td>0.7%</td>
<td>10.2%</td>
<td>12.6%</td>
<td>17.0%</td>
<td>11.8%</td>
<td>8.5%</td>
<td>6.1%</td>
</tr>
</tbody>
</table>
Persistence Measures

First-To-Second-Year Persistence Rate

All Students: 79.8%

Performance Over Time:

Student Groups:
- Black: 78.2%
- Hispanic: 85.2%
- White: 80.0%
- Pell-Eligible: 75.7%

Change Over Time:
- Black: +1.4%
- Hispanic: -1.2%
- White: -2.3%
- Pell-Eligible: -3.4%

Rate Of Students Earning At Least 24 Credits In Year One

All Students: 70.5%

Performance Over Time:

Student Groups:
- Black: 59.9%
- Hispanic: 77.8%
- White: 72.4%
- Pell-Eligible: 64.7%

Change Over Time:
- Black: -9.8%
- Hispanic: +0.5%
- White: -2.3%
- Pell-Eligible: -4.0%

UTM had the largest decline in the percentage of Pell-eligible students earning 24 or more credits in year one of any four-year institution.

Top Transfers From Community Colleges

Total Transfers: 116

- Jackson State Community College: 42.6% (63)
- Dyersburg State Community College: 26.4% (39)
- Columbia State Community College: 9.5% (14)
Success Measures

Six-Year Completion Rate

All Students

Performance Over Time

Student Groups

UTM had the largest decline in Black student completion of any four-year institution.

Median Salary Three Years After Completion

All Students

Performance Over Time

Student Groups

Change Over Time
**DATA SOURCES**

The data provided for each institution and sector is drawn from sources within Tennessee. To help readers understand where they can find further information and insights, please reference the data sources below, which are organized by sections as they appear for each institution. For data not available publicly, SCORE can provide an Excel document upon request including the aggregate data presented in this report.

**Context**

- **Institution Characteristics (sector type, counties enrolled, number of institutions)**

- **Undergraduate Headcount And Demographics**

- **Key Takeaways**
  SCORE calculations and text.

**Preparation**

- **Summer Melt Rate**

- **Average GPA Of Entering Students**

- **Average ACT Of Entering Students**

**Persistence**

- **First-To-Second-Year Persistence Rate**

- **Rate Of Students Earning At Least 24 Credits In Year One**

- **Transfer Pathways**

**Success**

- **Completion Rate**
  - Three-year: Accessed from the Tennessee Board of Regents Data Dashboard in Fall 2020. Pell-eligible rates not publicly available; requested from the Tennessee Board of Regents in Fall 2020.

- **Median Salary Three Years After Completion**
  Not publicly available. Requested from the P20 Connect data system via the Tennessee Higher Education Commission and Tennessee Department of Labor and Workforce Development in Fall 2020.
REFERENCES


ABOUT SCORE

The State Collaborative on Reforming Education (SCORE) is a nonpartisan nonprofit education policy and advocacy organization based in Nashville, Tennessee. SCORE was founded in 2009 by Senator Bill Frist, MD, former US Senate majority leader, and works to transform education in Tennessee so all students can achieve success in college, career, and life.