



EPSO PRACTICE CONSIDERATIONS

Leaders should use the considerations below as a starting point for strengthening EPSO participation and success in their districts and schools.

KEY QUESTIONS	CONSIDERATIONS
<p>How can we increase EPSO access and participation rates?</p>	<ul style="list-style-type: none"> » Conduct focus groups with students, counselors, and other key stakeholders to better understand the most important factors impacting EPSO access and participation. » Revise and standardize advising practices to ensure all students have access to EPSOs that match their aptitudes and interests. This process might include creating sample graduation plans for students interested in particular pathways and offerings. » Invest in a data platform to centralize and track key EPSO and Ready Graduate data in real time.
<p>How can we increase EPSO success?</p>	<ul style="list-style-type: none"> » Allocate an EPSO coordinator at the district and/or school levels. This role will oversee efforts to increase EPSO participation and success. » Complete annual review of National Student Clearinghouse data to better understand how success in EPSO opportunities impacts postsecondary enrollment and completion. » Explicitly teach and embed key academic habits needed for success in advanced coursework into all ninth- and tenth-grade courses; strategically add prerequisite courses, as well as other elective support classes to the master schedule to support student success in AP, DE, and other EPSO offerings. » Collaborate with postsecondary partners to provide formal training to all dual enrollment instructors on a quarterly basis.
<p>How can we identify and scale promising EPSO practices?</p>	<ul style="list-style-type: none"> » Create EPSO learning communities across schools to promote collaboration and problem solving among EPSO instructors.